# **Legal Studies**

## General Senior Subject



School Code	LEG			
Year Level	11 & 12		QCE Credits	4
Subject Type	General Subject		VET Contribution	N/A
Recommended Academic Performance	English—C Standard Humanities/Civic and Justice—C Stand	dard		
21 <sup>st</sup> Century Skills	Critical thinking  Personal and social Skills  Communication			

Legal Studies focuses on the interaction between society and the Objectives discipline of law and explores the role and development of law in By the conclusion of the course of study, students will: response to current issues. Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities.

Students study the foundations of law, the criminal justice process and the civil justice system. They critically examine issues of governance, explore contemporary issues of law reform and change, and consider Australian and international human rights issues.

Students develop skills of inquiry, critical thinking, problem-solving and reasoning to make informed and ethical decisions and recommendations. They identify and describe legal issues, explore information and data, analyse, evaluate to make decisions or propose recommendations, and create responses that convey legal meaning. They question, explore and discuss tensions between changing social values, justice and equitable outcomes.

### **Pathways**

A course of study in Legal Studies can establish a basis for further education and employment in the fields of law, law enforcement, criminology, justice studies and politics. The knowledge, skills and attitudes students gain are transferable to all discipline areas and post-schooling tertiary pathways. The research and analytical skills this course develops are universally valued in business, health, science and engineering industries.

- comprehend legal concepts, principles and processes
- select legal information from sources
- analyse legal issues
- evaluate legal situations
- create responses that communicate meaning.

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### Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Beyond reasonable doubt	Balance of probabilities	Law, governance and change	Human rights in legal contexts
Legal foundations	Civil law foundations	Governance in Australia	Human rights
Criminal investigation process	Contractual obligations	Law reform within a dynamic	The effectiveness of
Criminal trial process	Negligence and the duty of	society	international law
Punishment and sentencing	care		Human rights in Australian

### **Assessment:**

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

### **Summative assessments:**

Unit 3		Unit 4		
Summative internal assessment 1 (IA1):		Summative internal assessment 3 (IA3):	25%	
Examination — combination response		Investigation — argumentative essay		
Summative internal assessment 2 (IA2):		Summative external assessment (EA):	25%	
Investigation — inquiry report		Examination — combination response		

### Costs

It is expected that students studying this subject participate in BYOD. Please see page 155 for further information and device specifications.