

Marsden State High School

2024 Annual Implementation Plan

ONE TEAM. ONE PLAN.

High Quality Teaching

Evidence-based data-driven pedagogical practices, underpinned by the Science of Learning with an explicit focus on literacy supported through ongoing capability development and wellbeing initiatives for staff

Our Vision:

Dare to inspire each and every learner to make a difference for our community

Our Values:

Pride, Passion, Persistence

We deliver superior opportunities built on a culture of high expectations

Every Student Every Day on Track for Success

Fostering an inclusive culture of learning through multi tiered systems that support wellbeing, engagement and individual pathways for every student every day

Our Indicators of Success - Excellence through Equity.

- Faculty Specific A & B Achievement Targets
- Faculty Specific A - C Achievement Targets
- 100% QCE/QCIA
- 92% Attendance
- All staff participate in APR process
- >90% Teachers at this school provide my child with useful feedback about his or her school work
- >90% My school work challenges me to think
- >90% I can access computers and other technologies at my school for learning
- >75% A & B Behaviour Results
- >95% A - C Behaviour Results
- >70% A & B Effort Results
- >90% A - C Effort Results
- <15% of students NILFET (Not in Education, Employment or Training)
- >80% The wellbeing of employees is a priority for this school
- >95% I have access to relevant professional development
- >95% This school encourages coaching and mentoring activities

