



Marsden State High School 2022

Logan, QLD

Organisation for Learning

VISION

At Marsden SHS our vision is to “**Dare to Inspire** each and every learner to **Make a Difference** for our community.”



MISSION

We deliver superior opportunities built on a culture of high expectations.

In 2022, we will continue to work to **elevate our community** with an explicit focus on **organisation for learning**. Our focus is on developing our students’ **body, mind and character**. We will excel through ongoing engagement with and implementation of our **Mako’s Art of Learning**, so that our graduates are ready for **future education and career pathways**.

Superior **staff development and performance** will be shaped by our RCD focus and achieved with:

- **Attraction and retention** of high performing staff.
- Support and recognition of staff in **all career phases**
- **Targeted and accessible** professional learning.
- A strong focus on **Positive Learning Relationships (PLR)**, where students are known, class data is understood, and optimal strategies are used.



Our outstanding **student development and performance** will be achieved with:

- Rigorous classroom environments, with a focus on RCD through the **Mako’s Art of Learning**.
- **High expectations** of academic performance, attendance, behaviour and uniform.
- **Superior opportunities** for student’s areas of passion.
- A strong focus on **writing and note taking**.

In 2022, our success will be demonstrated through achievement of the following targets:

45% A-B, 85% A-C academic reporting	40% 2022 Yr 12s undertaking further study	Staff SOS: I enjoy working at this school 98%
Below 60 suspensions per 1000 per term	450 Graduating Yr 12 students with a meaningful pathway	Student SOS: More than 500 responses
92% attendance, 100% approved		Parents SOS: More than 300 responses
Staff SOS: I have access to quality professional development 95%		Ongoing MMM commitment to writing strategies

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Executive Principal:

Assistant Regional Director: