

At Marsden State High School, Vocational Education and Training (VET) is a key pathway that supports students in gaining practical skills, nationally recognised qualifications, and real-world industry experience – all while still at school. VET prepares students for success in employment, apprenticeships, traineeships or further study, and can also contribute to university entry when completing a Certificate III qualification or higher.

Our VET programs are designed around hands-on, career focused learning, and are supported by industry connections and partnerships that enhance student access to authentic workplace experiences. Whether students are looking to enter the workforce directly, pursue a trade, or build a competitive ATAR pathway through a Cert III, VET is a flexible and valuable option.

Marsden SHS offers a range of VET course through three key delivery modes:

- **School Delivered (RTO: 30117):** Courses delivered by our own qualified trainers and assessors, using school facilities and resources that are on our scope of registration.
- **Third Party arrangements (government funded):** Partnered training organisations deliver qualifications on campus in collaboration with our trainers, supported by government funding where eligible.
- **Fee for Service:** Students can access additional qualifications through external providers via fee for service arrangements – i.e. either 'up-front' payment or payment plan where eligible.
- **Through the Careers Team:** Students can access School-Based Apprenticeships and Traineeships (SATS) or seek support for external VET courses not currently offered by the school. The Careers Team provides individualised support to guide students into these pathways.

With a wide variety of qualifications across many industries, our VET offerings provide students with the skills, knowledge and confidence to transition successfully from school to their future careers.

A passion for dance is clear in our clientele at MSHS, and for many of our students, this passion is paired with exceptional dance abilities. The Performance Arts Academy Dance Program has been designed to develop these talented dancers and mould them into professional performers through the Certificate III Dance program through 3 year senior.

Qualification Description:

The course program is driven by project-based learning. The Certificate III in Dance includes projects that have been designed to build students' industry skills as performers, choreographers, and dance instructors. These projects provide numerous performance opportunities for the students at various events throughout the year, as well as access to professional dance studios where students can refine their techniques and create original choreography.

Pathways:

Students who take this subject are placed in a competitive position to continue studies in Dance at a tertiary level. Employment may be found in a number of areas upon the completion of this certificate. There are numerous possibilities within the areas of performance, choreography, dance instruction, and dance production. Career paths may include professional dancer, dance teacher, choreographer, dance company member, dance therapist, and event planner. The Certificate III is an ideal pathway into further study. Options include completing a Certificate IV or Diploma in Dance along with options of Bachelor degrees in Dance, Performing Arts, and Dance Education.

Delivery locations	Marsden State High School
Modes of delivery and assessment	Competency based. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Assessment methods: Observations, written responses, portfolio's of work, RPL if eligible. Delivery: Face-to-face / eLearning
Entry requirements	Audition required / EOI to Head of Department Arts
support services (including wellbeing)	The schools assistant program is responsible for ensuring students receive appropriate levels of support during the course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.
Unique Student Identifier (USI) information	USI is your personal education number required for all nationally recognised study, including university and VET. Made up of 10 letters and numbers, it is free and stays with you for life – mandatory requirement for VET pathways Access: https://www.usi.gov.au/
Recognition of prior learning / Credit transfer arrangements	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
Work placement arrangements	NA
RTO obligations and communication process to be followed if changes occur to agreed services	Notification via email to student webmail service
Student's rights and obligations	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
third-party arrangements (if applicable)	NA
fee information (if applicable).	\$150 per year

A passion for music is clear in our clientele at MSHS, and for many of our students, this passion is paired with exceptional music abilities. The Performance Arts Academy Music Program has been designed to develop these musically gifted students and mould them into professional musicians through the Certificate III Music program through 3 year senior.

Qualification Description:

The course program is driven by project based learning. The Certificate III in Music includes projects that have been designed to build students industry skills as a performer, songwriter, music producer, and live sound engineer. These projects provide a number of performance opportunities for the students at various events throughout the year, as well as access to a recording studio in which students can create their own original music.

Pathways:

Students who take this subject are placed in a competitive position to continue students in Music at a tertiary level. Employment may be found in a number of areas upon the completion of this certificate. There are numerous possibilities within the areas of performance, music technology, music production, composition or music promotion. Career paths may include band/recording group member, music journalist media composer, DJ, sound to studio engineer, songwriter to arranger, music sales and merchandising staff, stage crew tour manager and event planning. The Certificate III in Music is an ideal pathway into further study. Options for students include a Certificate IV or Diploma in Music. There are also tertiary options including bachelor degrees in Music; popular with Music and Sound Engineering degrees.

Delivery locations	Marsden State High School
Modes of delivery and assessment	Competency based. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Assessment methods: Observations, written responses, portfolio's of work, RPL if eligible. Delivery: Face-to-face / eLearning
Entry requirements	Audition required / EOI to Head of Department Arts
support services (including wellbeing)	The schools assistant program is responsible for ensuring students receive appropriate levels of support during the course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.
Unique Student Identifier (USI) information	USI is your personal education number required for all nationally recognised study, including university and VET. Made up of 10 letters and numbers, it is free and stays with you for life – mandatory requirement for VET pathways Access: https://www.usi.gov.au/
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Work placement arrangements	NA
RTO obligations and communication process to be followed if changes occur to agreed services	Notification via email to student webmail service
Student's rights and obligations	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
third-party arrangements (if applicable)	NA
fee information (if applicable).	\$150 per year

A passion for media is clear in our clientele at Marsden State High School, and for many of our students, this passion is paired with exceptional media abilities. The Performance Arts Academy Media Program has been designed to develop these talented students and mould them into professional media practitioners through the dual qualification and possibility of extending into a Certificate III level as we aim to extend our program.

Qualification Description:

The course program is driven by project-based learning. The Certificate II in Creative Industries includes projects that have been designed to build students' industry skills in areas such as film production, digital media, and broadcasting. These projects provide numerous opportunities for students to showcase their work at various events throughout the year, as well as access to professional media equipment and studios where students can create their own original content

Pathways:

Students who take this subject are placed in a competitive position to continue studies in Screen and Media. With further completion of Cert III/IV or tertiary studies, employment may be found in a number of areas. There are numerous possibilities within the areas of film production, digital media, broadcasting, and media production. Career paths may also include film director, camera operator, video editor, digital content creator, media producer, and event planner.

Delivery locations	Marsden State High School
Modes of delivery and assessment	Competency based. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Assessment methods: Observations, written responses, portfolio's of work, RPL if eligible. Delivery: Face-to-face / eLearning
Entry requirements	none
support services (including wellbeing)	The schools assistant program is responsible for ensuring students receive appropriate levels of support during the course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.
Unique Student Identifier (USI) information	USI is your personal education number required for all nationally recognised study, including university and VET. Made up of 10 letters and numbers, it is free and stays with you for life – mandatory requirement for VET pathways Access: https://www.usi.gov.au/
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Work placement arrangements	NA
RTO obligations and communication process to be followed if changes occur to agreed services	Notification via email to student webmail service
Student's rights and obligations	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
third-party arrangements (if applicable)	NA
fee information (if applicable).	NA

Qualification Description:

SIT20122 Certificate II in Tourism (+ FSK20119 Certificate II in Skills for Work and Vocational Pathways)

This dual qualification is designed to provide students with the essential skills to begin a career in the dynamic and growing tourism industry. **The primary focus is the Certificate II in Tourism**, which equips students with industry-relevant, entry-level knowledge and skills, while **the FSK20119 course acts as a supplementary qualification**—supporting students with foundational literacy, numeracy, and workplace skills to help them succeed in vocational settings. Tourism is one of the largest and fastest-growing industries worldwide. From eco-tours and adventure travel to events and resort management, this course introduces students to the endless opportunities the industry provides.

Pathways:

This qualification can lead to employment opportunities in sectors such as accommodation, adventure and recreation, attractions, events and conferences, hospitality, tourism services, transportation, and travel trade. Past students have secured exciting roles working in FIFO resort jobs across Australia or on international cruise ships.

Future Opportunities:

Marsden SHS is committed to expanding student pathways in tourism. By the time students complete their Certificate II level courses, **a Certificate III in Tourism is expected to be available**, providing a clear and seamless progression into higher-level training and university pathways.

Delivery locations	Marsden State High School
Modes of delivery and assessment	Competency based. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Assessment methods: Observations, written responses, portfolio's of work, RPL if eligible. Delivery: Face-to-face / eLearning, Simulated Workplaces, Work-based learning i.e. Flight Centre, Hotels etc.
Entry requirements	none
support services (including wellbeing)	The schools assistant program is responsible for ensuring students receive appropriate levels of support during the course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.
Unique Student Identifier (USI) information	USI is your personal education number required for all nationally recognised study, including university and VET. Made up of 10 letters and numbers, it is free and stays with you for life – mandatory requirement for VET pathways Access: https://www.usi.gov.au/
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RTO obligations and communication process to be followed if changes occur to agreed services	Notification via email to student webmail service
Student's rights and obligations	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
third-party arrangements (if applicable)	NA
fee information (if applicable).	NA

Qualification Description: * This subject is known within the school as Sports Technology *****

The Sports Technology subject combines two nationally recognised qualifications:

- **ICT20120 Certificate II in Applied Digital Technologies**
- **FSK20119 Certificate II in Skills for Work and Vocational Pathways**

Delivered through a sports technology lens, this course develops students' skills in managing real-world data, presenting information to stakeholders, and designing technology-based solutions. While sport is the primary context, the skills gained are highly transferable across industries.

The **Certificate II in Applied Digital Technologies** builds foundational digital and technological skills for the workplace. Students carry out basic tasks using digital tools in defined, supervised contexts—ideal for those preparing for entry-level roles in tech-enabled environments.

The **Certificate II in Skills for Work and Vocational Pathways** supports students with core employability skills aligned to the Australian Core Skills Framework (ACSF) Level 3. It focuses on:

- Preparing for employment or further training
- Developing literacy, numeracy, and communication skills
- Building digital literacy and workplace readiness
- Creating a vocational training and employment plan

Together, these qualifications prepare students for a wide range of career and training pathways.

Pathways:

The skills developed in Sports Technology are applicable across a wide range of industries that require digital proficiency. While the course is delivered in a sports context, students will be well-prepared for roles in any vocational field involving digital technologies. Potential career outcomes include: Technology Officer, Digital Support Technician, Data Analyst, Technology Systems Specialist, Multimedia or Website Designer, Social Media Content Developer, Sports Technician, Technology Coordinator or Advisor, Sustainable Technology Leader.

Delivery locations	Marsden State High School
Modes of delivery and assessment	Competency based. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Assessment methods: Observations, written responses, portfolio's of work, RPL if eligible. Delivery: Face-to-face / eLearning, Simulated Workplaces,
Entry requirements	none
support services (including wellbeing)	The schools assistant program is responsible for ensuring students receive appropriate levels of support during the course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.
Unique Student Identifier (USI) information	USI is your personal education number required for all nationally recognised study, including university and VET. Made up of 10 letters and numbers, it is free and stays with you for life – mandatory requirement for VET pathways Access: https://www.usi.gov.au/
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Student's rights and obligations	See school website for details https://marsdenshs.eq.edu.au/curriculum/vocational-education
third-party arrangements (if applicable)	NA
fee information (if applicable).	NA

Schools Program Guide

Raising the Bar for Sensational VET in Schools



Contact us today!

☎ 1300 851 550
✉ info@blueprintcd.com.au
🌐 www.blueprintcd.com.au



Hospitality

Elevate your students' journey with us, where the thrill of learning meets the practicality of success. Our programs uniquely position students for desirable part-time opportunities, giving them a competitive edge when they embark on job applications in the dynamic worlds of Hospitality, and Travel across the globe.

Qualification Options

SIT20322 - Certificate II in Hospitality
SIT30622 - Certificate III in Hospitality

Promoting Lifelong Skills

Collaboration & teamwork

Customer assistance & service

Food hygiene & safety

Inclusive communication

Preparing simple dishes

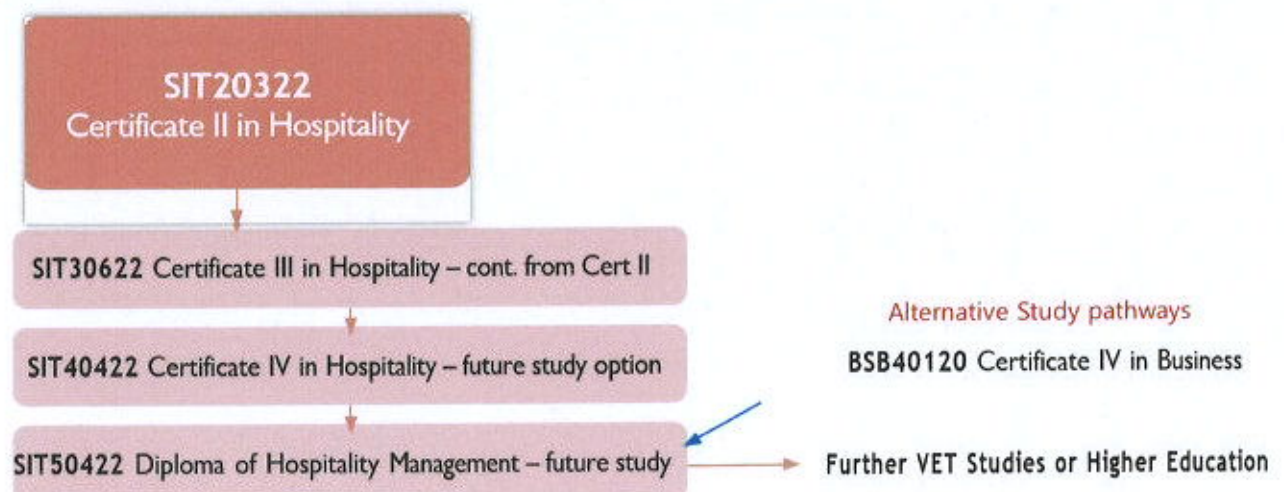
Professional presentation

Sourcing & using information

Work health & safety

Working with diverse people

Career Pathways



Take a peek into the exciting world of hospitality and learn what it takes to work in this vibrant industry!

This qualification is designed for school students who want to explore opportunities in hospitality. It offers structured guidance and support for carrying out tasks while working closely with experienced mentors.



Learning Zones

- Customer assistance
- Hygienic practices
- Participating in safe work practices
- Preparing simple dishes
- Presenting information
- Sourcing information
- Teamwork and communication
- Working effectively with others



Job Opportunities

Completing this qualification could lead to a variety of entry-level opportunities such as:

- Food runner
- Glass runner
- Housekeeping assistant
- Kitchen steward
- Kitchenhand



This program goes beyond the classroom, immersing students in thrilling real-world experiences. They will dive into hands-on projects and activities that connect them with their school's dynamic community while simulating actual business and hospitality settings. It's an adventure waiting to happen!

This program also includes the following:

- Exclusive access to our immersive learning environment – Bluey's Cafe

Program Structure - 6 units in total

(maximum of 2 QCE points available)

Units of Competency			TYPE
TERM 1	SITXFSA005	Use hygienic practices for food safety	Group A
	SITXWHS005	Participate in safe work practices	Core
	BSBTWK201	Work effectively with others	Core
TERM 2	SITXCCS009	Provide customer information and assistance	Core
	SITHCCC024	Prepare and present simple dishes	Group B
	SITHCCC025	Prepare and present sandwiches	Group B

This is an example delivery plan only and is subject to change to meet individual school requirements.

Study Modes

Learning modes may include classroom, online, self-paced, simulated environment and projects. Requirements for student in-class and independent learning commitments are detailed in the program's Master Training & Assessment Strategy.

Customised Learning Options

Blueprint offers a wide selection of units and those listed below can be integrated into this program to support the unique requirements of specific cohorts. Any adjustments to the core program structure may require a recalculation of the expected training duration and must be guided by job outcome, local industry requirements and AQF level.

These elective units can be swapped with other Group B units from the main course structure only, they cannot be added – the total number of units cannot be increased.

Optional units of competency		
BSBPFI01	Plan and prepare for work readiness	
HLTAID011	Provide first aid *	
SITHFAB021	Provide responsible service of alcohol *	
SITHFAB024	Prepare and serve non-alcoholic beverages	
SITHFAB025	Prepare and serve espresso coffee	
SITHGAM022	Provide responsible gambling services *	

* Student minimum and additional fees apply

NOTE:

The Core units and Group A unit cannot be swapped.

The opportunities in hospitality are as diverse as your favourite playlist! Imagine working in trendy restaurants, chill coffee spots, 5 star hotels, the latest nightclub or sizzling kitchen - Anywhere in the world!

This qualification is perfect for school students who are just getting started in hospitality. It develops basic skills to handle routine operational tasks, all under direct supervision.



Learning Zones

- Beverage preparation
- Customer interactions
- Food hygiene
- Preparing & presenting simple food
- Team collaboration & communication
- Responsible service practices
- Safe work routines
- Social & cultural awareness



Job Opportunities

- Barista
- Bartender
- Concierge
- Event assistant
- Food and beverage assistant
- Gaming assistant
- Kitchen assistant
- Receptionist



The program goes beyond the classroom, immersing students in thrilling real-world experiences. They will dive into hands-on projects and activities that connect them with their school's dynamic community while simulating actual business and hospitality settings. It's an adventure waiting to happen!

This program also includes the following:

- Develop key competencies for immediate employability in a licensed venue - RSA & RSG
- Engage in a minimum of 12 hospitality service periods
- Exclusive access to our immersive learning environment – Bluey's Café
- Student opportunities to take part in a 5-star Hospitality Experience Program

Program Structure - 12 units in total

(maximum of 4 QCE credits available)

Units of Competency			TYPE
TERM 1	SITXFSA005	Use hygienic practices for food safety	Group A
	SITXWHS005	Participate in safe work practices	Core
	BSBTWK201	Work effectively with others	Core
TERM 2	SITHCCC024	Prepare and present simple dishes	Group B
	SITXCCS011	Interact with customers	Core
	SITHFAB021	Provide responsible service of alcohol	Group B
TERM 3	SITXCOM007	Show social and cultural sensitivity	Core
	SITHFAB025	Prepare and serve espresso coffee	Group B
	SITHCCC025	Prepare and present sandwiches	Group B
TERM 4	SITHFAB024	Prepare and serve non-alcoholic beverages	Group B
	SITHIND006	Source and use information on the tourism and travel industry	Core
	SITHIND007	Use hospitality skills effectively	Core

This is an example delivery plan only and is subject to change to meet individual school requirements.

Study Modes

Learning modes may include classroom, online, self-paced, simulated environment, projects and work placement. Requirements for student in-class and independent learning commitments are detailed in the program's Master Training & Assessment Strategy.

Customised Learning Options

Blueprint offers a wide selection of units and those listed below can be integrated into this program to support the unique requirements of specific cohorts. Any adjustments to the core program structure may require a recalculation of the expected training duration and must be guided by job outcome, local industry requirements and AQF level.

These elective units can be swapped with other Group B units from the main course structure only, they cannot be added – the total number of units cannot be increased.

Optional units of competency		
BSBPEF101	Plan and prepare for work readiness	
HLTAID011	Provide first aid	
SITHCCC028	Prepare appetisers and salads	
SITHFAB027	Serve food and beverage	
SITHGAM022	Provide responsible gambling services	
SITHIND005	Use hygienic practices for hospitality service	
SITXCCS010	Provide visitor information	
SITXFIN007	Process financial transactions	

NOTE: The Core and Group A unit cannot be swapped - the program must include at least 3 Group B units.

Develop legendary service skills, industry smarts and the confidence to shine in places like restaurants, hotels, cafes, bars or even industrial food production operations – anywhere in the world!

This qualification is crafted for school students eager to elevate their customer care abilities and industry know-how. It shapes them into savvy professionals, blending personal judgment with wisdom from seasoned mentors for an exceptional learning journey.



Learning Zones

- Beverage preparation
- Coaching others in work tasks
- Customer service & assistance
- Food safety & hygiene
- Kitchen cleanliness
- Preparing & presenting food items
- Team collaboration & communication
- Responsible service practices
- Safe work routines
- Social & cultural awareness



Job Opportunities

- Barista
- Bartender
- Event assistant
- Food and beverage assistant
- Gaming assistant
- Receptionist

Could lead to career opportunities such as:

- Shift supervisor
- Team leader



This program extends beyond the traditional classroom, plunging students into exhilarating real-life experiences. They will engage in hands-on projects and activities that link them to their school's vibrant community, offering a taste of authentic business and hospitality environments. Get ready for an adventure that's just around the corner!

This program also includes the following:

- Develop key competencies for immediate employability in a licensed venue - RSA & RSG
- Engage in a minimum of 36 hospitality service periods
- Exclusive access to our immersive learning environment – Bluey's Café
- Student opportunities to take part in a 5-star Hospitality Experience Program

Program Structure - 15 units in total

(maximum of 8 QCE credits available)

Units of Competency			TYPE
TERM 1	SITXFSA005	Use hygienic practices for food safety	Group A
	SITXWH5005	Participate in safe work practices	Core
	SITXCOM007	Show social and cultural sensitivity	Core
TERM 2	SITHFAB024	Prepare and serve non-alcoholic beverages	Group B
	SITXCCS014	Provide service to customers	Core
	SITHFAB021	Provide responsible service of alcohol	Group B
TERM 3	SITXFSA006	Participate in safe food handling practices	Group B
	SITHCCC024	Prepare and present simple dishes	Group B
	SITHKOP009	Clean kitchen premises and equipment	Group B
TERM 4	SITHGAM022	Provide responsible gambling services	Group B
	SITHIND006	Source and use information on the tourism and travel industry	Core
TERM 1	SITXHRM007	Coach others in job skills	Core
	SITHFAB025	Prepare and serve espresso coffee	Group B
TERM 2	SITHIND008	Work effectively in hospitality service	Core
	BSBPEFI01	Plan and prepare for work readiness	Imported

This is an example delivery plan only and is subject to change to meet individual school requirements.

Study Modes

Learning modes may include classroom, online, self-paced, simulated environment, projects and work placement. Requirements for student in-class and independent learning commitments are detailed in the program's Master Training & Assessment Strategy.

Customised Learning Options

Blueprint offers a wide selection of units and those listed below can be integrated into this program to support the unique requirements of specific cohorts. Any adjustments to the core program structure may require a recalculation of the expected training duration and must be guided by job outcome, local industry requirements and AQF level.

These elective units can be swapped with other Group B units from the main course structure only, they cannot be added – the total number of units cannot be increased.

Optional units of competency	
HLTAID011	Provide first aid
SITHCCC025	Prepare and present sandwiches
SITHCCC028	Prepare appetisers and salads
SITHFAB027	Serve food and beverage
SITXCCS010	Provide visitor information
SITXFIN007	Process financial transactions

NOTE: The Core and Group A unit cannot be swapped - the program must include at least 3 Group B units.

MEM20422 CERTIFICATE II in ENGINEERING PATHWAYS BUILD & FLY A DRONE PROJECT

Nationally Recognised Certificate II Qualification.

This course is delivered by **Marsden State High School** as a third-party provider on behalf of Skills Generation (RTO 41008) and is designed in line with the competencies developed by Industry Skills Australia. MEM20422 Certificate II in Engineering Pathways is an entryway into the engineering/manufacturing sectors and has been contextualised to cater to students with an interest in emerging technologies, such as drones.



RTO	41008 Skills Generation Pty Ltd.
COST	The MEM20422 Certificate II in Engineering Pathways qualification is VETiS funded under the Queensland Government VET Investment Budget. If a student is not eligible for VETiS funding, please speak with the school's VET Coordinator regarding fee for service pricing. AVI30419 is offered as a free follow-on qualification after MEM20422 has been completed with the use of available VETiS funding. For students eligible for their CASA RePL license, and additional cost of \$600.00 Per person will apply.
PREREQUISITES	Not Applicable.
DELIVERY	<p>This course is delivered over 8 school terms by teachers who are Skills Generation approved trainers/assessors. The course curriculum is divided into 4 modules:</p> <ol style="list-style-type: none"> 1. Introduction to engineering pathways 2. Online assessment 3. Drone building 4. The engineering workshop cluster <p>Students will undertake practical lessons in an appropriately equipped workshop. Theory lessons will take place in a classroom setting.</p> <p>AVI30419 is delivered over 4 school terms by teachers who are Skills Generation approved trainers and assessors. Training is delivered in accordance with relevant regulatory requirements of CASA and national operating standards. Classes are timetabled by the school and may include after-hours attendance for flying practice. Attendance in the after-school component is mandatory if classes are scheduled at this time.</p>
ASSESSMENT	Students undertake their theory studies through Skills Generation's online learning management system. Practical observations for MEM20422 will take place in the workshop and AVI30419 practical assessment of remote piloting skills is completed with teachers who are Skills Generation approved trainers/assessors. Coursework for this qualification includes written assessments, projects, and practical observation tasks. All content remains the intellectual property of Skills Generation.
QCE	Successful completion of MEM20422 Certificate II in Engineering Pathways and AVI30419 Certificate III in Aviation (Remote Pilot) awards up to 10 QCE credits when all units of competency are successfully completed.
ATAR	MEM20422 and AVI30419 can contribute to ATAR calculation upon successful completion.
APPLICATION	Through the school's VET Coordinator. A USI number will be required for enrolment purposes. To create or recover a student's USI number, please visit www.usi.gov.au . Students will need to use their full legal name in their application.

AVI30419 CERTIFICATE III in AVIATION (REMOTE PILOT)

Nationally Recognised Certificate III Qualification.



This course is delivered by **Marsden State High School** as a third-party provider on behalf of Skills Generation (RTO 41008) and designed in line with the competencies developed by Industry Skills Australia. The AVI30419 Certificate III in Aviation (Remote Pilot) qualification is the industry standard for those wishing to enter the unmanned aerial vehicle industry and begin operating drones for business purposes. In addition to the Certificate III qualification, students will have the opportunity to undertake additional study to obtain their Civil Aviation Safety Authority Remote Pilot License (CASA RePL).

RTO	41008 Skills Generation Pty Ltd.
COST	The AVI30419 Certificate III in Aviation (Remote Pilot) qualification is VETiS funded under the Queensland Government VET Investment Budget. If a student is not eligible for VETiS funding, please speak with the school's VET Coordinator for a fee for service price. If this is completed as a VETiS funded course, the cost of the Civil Aviation Safety Authority (CASA) Remote Pilot License is covered by VETiS funding. If the student is ineligible for VETiS funding the cost of the CASA License is an additional \$600.00 per person.
PREREQUISITES	Not Applicable.
DELIVERY	This course is delivered over 4 school terms by teachers who are Skills Generation approved and CASA licensed trainers/assessors. Training is delivered in accordance with relevant regulatory requirements of CASA and national operating standards. Classes are timetabled by the school and may include after-hours attendance for flying practice. Attendance in the after-school component is mandatory if classes are scheduled at this time.
ASSESSMENT	Resources and assessments are submitted through Skills Generation's online learning management system. Students must have a fully charged laptop for every timetabled session. Course work includes written projects, online tests, and practical assessments of remote piloting skills. Practical observations will take place with teachers who are Skills Generation approved trainers/assessors. Students are required to manage their online submissions; as well as meeting the deadlines of their assessments. All content remains the intellectual property of Skills Generation.
QCE	Successful completion of AVI30419 Certificate III in Aviation (Remote Pilot) awards up to 6 QCE credits when all units of competency are completed.
ATAR	This course can contribute to ATAR calculation upon successful completion.
APPLICATION	Through the school's VET Coordinator / Careers Counsellor. A USI number will be required for enrolment purposes. To create or recover a student's USI number, please visit www.usi.gov.au . Students will need to use their full legal name in their application.



ICT30120



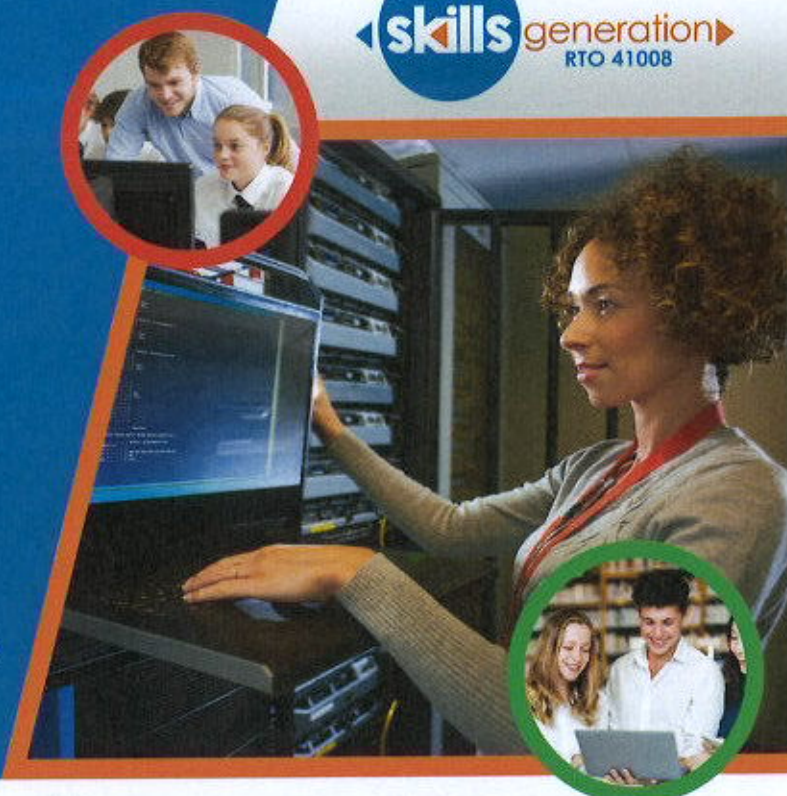
Certificate III in Information Technology

Choose ICT30120 Certificate III in Information Technology and **GET A HEAD START** on your ICT career!

The Certificate III is a great 'Career Starter' that creates diverse options for new workers in the exciting tech sector, and a pathway for those wanting to do further study.

Now is a great time to consider a career in Information and Communications Technology! There's a wide range of occupations within the sector, a number of different areas you could specialise in, and healthy employment prospects.

Eligible students can earn up to 6 QCE credits!



SKILLS FOR A REWARDING CAREER

Strong overall growth in Australian technology workers is expected to continue - it's forecast that there will be over 1.1 million technology workers in Australia by 2026*.

FUTURE CAREERS

Working in ICT can offer: • an interesting and exciting career • Job variety • Opportunities to work anywhere in the world • Opportunities for career progression • Work in a range of settings, businesses and industries

Early career roles can include: • Help Desk Officer • Customer Service Representative (ICT) • Client Support Officer (ICT) • User Support Specialist

FUTURE STUDY

Pathway from the Certificate III 'Career Starter' to further study with Certificate IV, Diploma, Advanced Diploma and Higher Degree levels. Further study provides additional specialist skills to help move your career to higher level specialist and Management roles.

Examples of specialist fields include: • Artificial Intelligence • Business Analyst • Cloud Architect • Computer Engineer • Cyber Security • Data Analyst • Software Developer • IT Technician

BENEFITS OF VOCATIONAL TRAINING WITH SKILLS GENERATION

- Qualified trainers with industry experience
- Nationally recognised qualification
- Up to 6 QCE Credits available
- Articulation pathways available with select Australian Universities
- User friendly online platform
- A learning pathway to a higher-level qualification
- Qualification in a proven employment growth area

COMMITTED TO STUDENT SUCCESS!

What You Will Study:

Core Units

- **BSBCRT301**
Develop and extend critical and creative thinking skills
- **BSBXCS303**
Securely manage personally identifiable information and workplace information
- **BSBXTW301**
Work in a team
- **ICTICT313**
Identify IP, ethics and privacy policies in ICT environments
- **ICTPRG302**
Apply introductory programming techniques
- **ICTSAS305**
Provide ICT advice to clients



Elective Units

- **ICTWEB304**
Build simple web pages
- **ICTWEB305**
Produce digital images for the web
- **ICTWEB306**
Develop web presence using social media
- **ICTSAS308**
Run standard diagnostic tests
- **ICTSAS309**
Maintain and repair ICT equipment and software
- **ICTICT309**
Create ICT user documentation

Important Information for Schools

- Available to Senior Students enrolled in Secondary School in Years 10-12
- Students need access to a computer, a reliable internet connection and capacity for meetings or video conferencing
- Schools will need to provide a supervisory teacher to support student learning
- Students will need to have language, literacy and numeracy (LLN) levels that indicate a high probability of being able to successfully complete the course
- All training and assessment will be delivered by Skills Generation or by your school in partnership with Skills Generation
- Visit the Skills Generation Website www.skillsgeneration.com.au for more information and to access the student handbook

Assessment Methods

- Online study supported by an industry experienced trainer
- Face-to-face digital or in person group activities



Payment Options

- This is a fee for service course. The course cost is \$2,000.00 per student
- Payment Plans may be available in some circumstances, please contact us to discuss



QCE Credits

- Students can earn up to 6 QCE credits on successful completion of the Certificate III qualification
- QCE credits are ascribed by QCAA in consideration of individual students learning accounts
- For more information about QCE credits speak to your school VET Coordinator or visit the QCAA Website

Contact Us

2026 EDITION

BSB30120 CERTIFICATE III IN BUSINESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

- Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

SKILLS ACQUIRED

- Leadership, innovation and creative thinking
- Customer service and teamwork
- Inclusivity and effective communication
- WHS and sustainability
- Financial literacy
- Business documentation

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- BSB30120 Certificate III in Business (max. 8 QCE Credits)
- Successful completion of the Certificate III in Business may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



BSB30120 CERTIFICATE III IN BUSINESS

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:

2-Year Format

Timetable Requirements:

1-Timetable Line

Please consult Binnacle Training to discuss
Fast-Track options.

Units of Competency:

13 (6 Core Units, 7 Elective Units) plus 2
Optional Additional Units*

Suitable Year Level(s):

Year 11 and 12

Study Mode:

Combination of classroom and project-based
learning, online learning (self-study) and
practical work-related experience

Cost (Fee-For-Service):

\$395.00 per person

QCE Outcome:

Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> Introduction to the Business Services Industry Introduction to Entrepreneurship and Business Introduction to Personal Finances
TERM 2	PROJECTS
	<ul style="list-style-type: none"> Research Business Topics
TERM 3	TOPICS
	<ul style="list-style-type: none"> Research Topics and Create a Group Presentation
TERM 4	PROJECTS
	<ul style="list-style-type: none"> Group Presentation
TERM 5	TOPICS
	<ul style="list-style-type: none"> Workplace Health and Safety Sustainable Work Practices
TERM 6	PROJECTS
	<ul style="list-style-type: none"> WHS Processes at the 'Go! Regional' Travel Expo
TERM 7	TOPICS
	<ul style="list-style-type: none"> Inclusive Work Practices Engage in Workplace Communication
TERM 7 PART 1	PROJECTS
	<ul style="list-style-type: none"> Inclusivity and Communication in the Workplace
TERM 7 PART 2 (OPTIONAL)	TOPICS
	<ul style="list-style-type: none"> Develop and Apply Knowledge of Personal Finances
TERM 7 PART 2 (OPTIONAL)	PROJECTS
	<ul style="list-style-type: none"> Personal Budget for the Future
TERM 7 PART 2 (OPTIONAL)	TOPICS
	<ul style="list-style-type: none"> Work in a Team Critical Thinking Skills
TERM 7 PART 2 (OPTIONAL)	PROJECTS
	<ul style="list-style-type: none"> Critical Thinking at Go! Travel
TERM 7 PART 2 (OPTIONAL)	TOPICS
	<ul style="list-style-type: none"> Producing Simple Documents
TERM 7 PART 2 (OPTIONAL)	PROJECTS
	<ul style="list-style-type: none"> Binnacle Boss - Business Proposal
TERM 7 PART 2 (OPTIONAL)	TOPICS
	<ul style="list-style-type: none"> Designing and Producing Presentations
TERM 7 PART 2 (OPTIONAL)	PROJECTS
	<ul style="list-style-type: none"> Deliver a Focus Group Presentation

UNITS OF COMPETENCY

BSBPEF201	Support personal wellbeing in the workplace	BSBXTW301	Work in a team
BSBPEF301	Organise personal work priorities	BSBCRT311	Apply critical thinking skills in a team environment
FNSFLT311	Develop and apply knowledge of personal finances	BSBTEC301	Design and produce business documents
BSBWHS311	Assist with maintaining workplace safety	BSBWRT311	Write simple documents
BSBSUS211	Participate in sustainable work practices	BSBTEC201	Use business software applications
BSBXCM301	Engage in workplace communication	BSBTEC203	Research using the internet
BSBTWK301	Use inclusive work practices		
OPTIONAL ADDITIONAL UNITS OF COMPETENCY			
BSBCMM411	Make presentations*	BSBPEF402	Develop personal work priorities*

Please note this 2026 Course Schedule is current at the time of publishing and should be used as a guide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). Please note that some training and assessment services are delivered by the School (as Third Party) and the PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services). To access Binnacle's PDS, please visit: www.binnacletraining.com.au/rto

2026 EDITION

SIS30321 CERTIFICATE III IN FITNESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

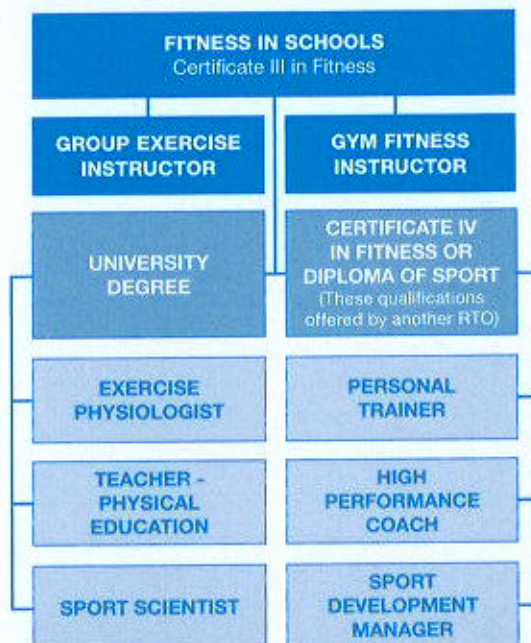
Students facilitate programs within their school community including:

- › Community fitness programs
- › Strength and conditioning for athletes and teams
- › 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- › SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- › The nationally recognised First Aid competency - HLTAID011 Provide First Aid
- › Community Coaching - Essential Skills Course (non-accredited), issued by [Australian Sports Commission](#)
- › A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.
- › Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

CAREER PATHWAYS



SKILLS ACQUIRED

- › Client screening and health assessment
- › Planning and instructing fitness programs
- › Deliver 1-on-1 and group fitness programs
- › Exercise science and nutrition
- › Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



SIS30321 CERTIFICATE III IN FITNESS

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:
2-Year Format

Timetable Requirements:
1-Timetabled Line

Units of Competency:
15 Units

Suitable Year Level(s):
Year 11 and 12

Study Mode:
Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):
\$495.00 per person (+ First Aid \$75.00)

QCE Outcome:
Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> Introduction to the Sport, Fitness and Recreation (SFR) Industry Introduction to Coaching Programs, Laws and Legislation
TERM 2	PROGRAMS
	<ul style="list-style-type: none"> Assist with Delivering Coaching Sessions (Supervisor Delivery) Plan and Deliver Coaching Sessions (Student Delivery)
TERM 3	TOPICS
	<ul style="list-style-type: none"> Working in the SFR Industry - WHS and Provide Quality Service Introduction to Anatomy and Physiology - The Cardiovascular System
TERM 4	PROGRAMS
	<ul style="list-style-type: none"> Plan and Deliver Group Conditioning Sessions Plan and Deliver a One-on-one Cardio Program
TERM 5	TOPICS
	<ul style="list-style-type: none"> Anatomy and Physiology - The Musculoskeletal System First Aid Course: HLTAID011 Provide First Aid
TERM 6	PROGRAMS
	<ul style="list-style-type: none"> Recreational Group Exercise Program
TERM 7	TOPICS
	<ul style="list-style-type: none"> Anatomy and Physiology - Body Systems and Exercise Health and Nutrition Consultations
TERM 8	PROGRAMS
	<ul style="list-style-type: none"> One-on-One Gym Program (Adolescent Client) Plan and Conduct Sessions (Scenario Clients)
TERM 9	TOPICS
	<ul style="list-style-type: none"> Screening and Health Assessments Specific Population Clients (including Older Adults)
TERM 10	PROGRAMS
	<ul style="list-style-type: none"> Fitness Orientation Program: Client Orientation Group Training Program: Plan and Conduct a Group Session
TERM 11	TOPICS
	<ul style="list-style-type: none"> N/A (Practical Term)
TERM 12	PROGRAMS
	<ul style="list-style-type: none"> Group Exercise and Gym-based One-on-One and Group Sessions: Female and Male Adults aged 18+; and Older adults aged 55+

UNITS OF COMPETENCY

HLTAID011	Provide First Aid	SISFFIT035	Plan group exercise sessions
HLTWHS001	Participate in workplace health and safety	SISFFIT036	Instruct group exercise sessions
SISXEMP003	Respond to emergency situations	SISFFIT032	Complete pre-exercise screening and service orientation
SISXIND011	Maintain sport, fitness and recreation industry knowledge	SISFFIT033	Complete client fitness assessments
SISXCCS004	Provide quality service	SISFFIT052	Provide healthy eating information
BSBSUS211	Participate in sustainable work practices	SISFFIT040	Develop and instruct gym-based exercise programs for individual clients
BSBOPS304	Deliver and monitor a service to customers	SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
BSBPEF301	Organise personal work priorities		

Please note this 2026 Course Schedule is current at the time of publishing and should be used as a guide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). Please note that some training and assessment services are delivered by the School (as Third Party) and the PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services). To access Binnacle's PDS, please visit: www.binnacletraining.com.au/rto



MEM20422 CERTIFICATE II IN ENGINEERING PATHWAYS

External Registered Training Organisation:
Career Employment Australia || RTO Number 0104



WHAT IS FORMULA HIGH SCHOOL?

Formula High School is an Excelsior program for high performing senior students who are willing to put in the work required and are interested in developing their practical skills and knowledge in an engineering pathway.

To be considered, you need to demonstrate high academic performance, have great attendance record, an interest in engineering and a drive to work in a team to fabricate and race the formula high school race car.

The Certificate II in Engineering Pathways culminates in the fabrication of a Le Mans and Clubman style Formula High School race car that students will have the opportunity to drive at the annual Formula Student Race Day at Lakeside International Raceway.

Completing the one-year or 2-year course is challenging, with the program delivered 3 periods a week or full day classes based on your school's timetable. It involves working through the multi-faceted complexities of the planning and build task, along with formulating the skills required to get the car ready for race day.

Description

A course of study in Engineering comprising of:

- A mandatory study area core unit work, integrated throughout the course of study.
- A specified number of units of study, as prescribed by the strand or strands chosen, integrated throughout the course of study.

This Engineering course has been designed as a project-based or activity-based course of study with the emphasis on using current industry practice and safe technological processes to complete tasks through the fabrication and construction of a Formula High School race car in a workshop or simulated workplace environment. Projects and practical activities set the context within which the key elements of the course are delivered and provide the means for the consolidation and applications of the skills and knowledge.

Skills taught are authentic and credible. Students are instructed by the trainers and carry out blended learning utilizing video instruction to gain an understanding of the task plus underpinning knowledge and skill of what is required as an outcome. The student is assigned a task to manufacture, and the steps required to achieve the outcome. The component/manufacture is broken down into the various step by step work tasks. The course is designed to develop knowledge and skills within the engineering and manufacturing industry, from the language used to the processes and methods and the quality assurances around building an item for consumer usage.

This course of study is flexible to accommodate new and emerging technologies in the manufacturing industries and the wide range of interests and abilities of the students who study it.

Course Outline

Core Units		Elective Units	
Code	Competency	Code	Competency
MEM13015	Work safely and effectively in manufacturing and engineering	MEM11001	Undertake manual handling
MEMPE005	Develop a career plan for the engineering and manufacturing industries	MEM16006	Organise and communicate information
MEMPE006	Undertake a basic engineering project	MEM18001	Use hand tools
MSMENV272	Participate in environmentally sustainable work practices	MEM18002	Use power tools/handheld operations
		MEMPE001	Use engineering workshop machines
		MEMPE002	Use electric welding machines
		MEMPE004	Use fabrication equipment
		MSMSUP106	Work in a team

Prerequisites

Students must have completed year 9 for further information contact us at.
Email: rickt@ceagroup.com.au Phone: 0456 601 617

Assessment Summary

Assessment is carried out considering the clustered nature of training and assessment, through observable behaviours, assessment by the teacher and questioning either by the trainer or through assessment quizzes. For a student to be assessed as competent in a unit of competency, they must be assessed over time on multiple opportunities relevant to the unit of competency. If it is deemed that the student has had multiple opportunities and is still not able to achieve competency, then the student is determined to be not competent.

Clothing/Uniform Requirements

Work, Health and Safety Laws require specific clothing to be worn by a person in manual work zones to minimize risk to their health or safety.

Safety in the workplace is an important aspect of the course and will be evident in student projects and assessment. Safety glasses must be worn at all times in the workshop. Students must wear steel capped shoes/work boots and supplied PPE at all times in the workshop. Overalls or long-sleeved shirt and trousers will be required for all welding activities.

Disclaimer: All information provided is accurate at the time of publishing.

CPC20220 Certificate II in Construction Pathways

Registered training organisation (RTO):
Blue Dog Training (RTO Code: 31193)
www.bluedogtraining.com.au
07 3331 6004



QCE Credits: 4 Core Credits

Description

The qualification CPC20220 is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship with the exception of plumbing.

The units of competency within this qualification cover essential work health and safety requirements, communication skills, work planning, and basic use of tools and materials and have core units of competency requirements that are required in most Certificate III qualifications. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Commencing in Year 11 and delivered in the school workshops, during normal school hours as a part of the student's regular school timetable, the course is completed over a period of two (2) years. A student can only participate in a Blue Dog Training VETiS program with the permission of their school.

Application

The learning program should develop trade-like skills but not aim to deliver trade-level expertise. For example, the expected outcome in tiling is not to master trade-level techniques and theory, but to gain an introduction to tiling—understanding how tiles are laid, aligned, and adhered, and having the opportunity to tile a basic surface. Similarly, in general construction, the focus should be on learning how to safely use hand and power tools to construct or modify simple timber projects, rather than teaching advanced joinery or structural framing. The emphasis should be on using construction tools and equipment to complete practical tasks safely, ensuring the well-being of each learner and those around them.

Eligibility - Cost

This qualification may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program. Funded enrolments will depend on the DTET's final publication of the 2026 Career Ready VETiS funded qualifications list. Our school will confirm delivery arrangements with the approved SAS provider before finalising Career Ready VET-funded enrolments for 2026.

Enrolment in this qualification is being offered to students under a fee for service arrangement by Blue Dog Training in 2026. Fee for service cost = \$1200.

Please refer to the Blue Dog Training Website for information on their refund policy.

https://bluedogtraining.com.au/storage/app/media/pdf_documents/policies/Student_Fee_Refund_Policy.pdf

Training and Assessment Delivery

The Blue Dog Training VETiS program is delivered at the student's school as part of their timetabled classes by Blue Dog Training's qualified trainers and assessors.

Secondary school students are enrolled as a student with Blue Dog Training and their qualification or statement of attainment is issued by Blue Dog Training.

Training and assessment are via Blue Dog Training's blended mode of delivery which comprises both on-line training and face to face classroom-based training at the school workshop.

Blue Dog Training trainers and assessors attend the school on a structured basis throughout the school year. Blue Dog Training is responsible for all training and assessment.

Core

CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1013	Plan and organise work
CPCCVE1011*	Undertake a basic construction project
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCOM1015	Carry out measurements and calculations

Elective

CPCWHS1001#	Prepare to work safely in the construction industry
CPCCCM2004*	Handle construction materials
CPCCCM1011	Undertake basic estimation and costing
CPCCCA2002*	Use carpentry tools and equipment
CPCCWF2002*	Use wall and floor tiling tools and equipment

Notes:

- *Prerequisite units of competency - An asterisk (*) against a unit of competency code in the list above indicates there is a prerequisite requirement that must be met. Prerequisite unit(s) of competency must be assessed before assessment of any unit of competency with an asterisk.
- Elective units may be subject to change prior to the commencement of the program. This is to ensure alignment to current industry practices.
- # The unit CPCWHS1001 Prepare to work safely in the construction industry is designed to meet WHSQ regulatory authority requirements for General Construction Induction Training (GCIT) and must be achieved before access to any building and construction work site. Successful completion of this unit of competency as part of this Blue Dog Training VETiS program will result in the student being issued with a Workplace Health and Safety Queensland Construction Induction 'White Card'.

More information about this qualification is available at: <https://training.gov.au/Training/Details/CPC20220>

Factsheet - Partnership with Schools Program

AUR20720 Certificate II in Automotive Vocational Preparation

TAFE Queensland (RTO Code 0275) and Marsden State High School (RTO Code 30117) have entered into a Third Party Agreement to partner delivery of this course to students. Under this partnership, TAFE Queensland is the Registered Training Organisation (RTO) and Marsden State High School will conduct all training and assessment on behalf of TAFE Queensland. TAFE Queensland is responsible for monitoring the quality of the training and assessment services and will issue the TAFE Queensland certificate to students on completion.

COURSE DETAILS				
Subject type:	VET Qualification	Duration:	4 Semesters	QCE credits: 4
Qualification description	<p>AUR20720 Certificate II in Automotive Vocational Preparation is a nationally recognised qualification designed to give students an introduction to the automotive industry. Students will gain skills and knowledge in the areas of inspecting and servicing vehicle components including engines, using automotive tools and equipment, testing, servicing and charging batteries and basic welding.</p> <p>Career pathways in the automotive industry include:</p> <ul style="list-style-type: none">Automotive trade assistantVehicle service assistantAutomotive electricianAutomotive air-conditioning fitterAutomotive electrical fitterAutomotive manufacturing technicianAutomotive mechanicAutomotive parts interpreterDiesel fitterVehicle body builder			
Entry requirements and pre-requisites	Entry-level course. There are no entry requirements for this qualification. Pre-requisite units are not required.			
Qualification rules	A total of 12 units must be completed: <ul style="list-style-type: none">7 core units of competency5 elective units of competency			
CORE AND ELECTIVE UNITS				
Year 1 Semester 1	AURAEA002	Follow environmental and sustainability best practice in an automotive workplace	Core	
	AURASA102	Follow safe working practices in an automotive workplace	Core	
	AURTTK102	Use and maintain tools and equipment in an automotive workplace	Core	
Year 1 Semester 2	AURTTA003	Use and maintain basic mechanical measuring devices	Elective	
	AURAF103	Communicate effectively in an automotive workplace	Core	
	AURETR115	Inspect, test and service batteries	Elective	
Year 2 Semester 1	AURETR103	Identify automotive electrical systems and components	Core	
	AURLTJ102	Remove, inspect, repair and refit light vehicle tyres and tubes	Unspecified Elective	
	AURLTA101	Identify automotive mechanical systems and components	Core	
	AURAF104	Resolve routine problems in an automotive workplace	Core	
Year 2 Semester 2	AURTTA127	Carry out basic vehicle servicing operations	Elective	
	AURTTJ011	Balance wheels and tyres	Unspecified Elective	
Proposed changes	<ul style="list-style-type: none">Not applicable			
Learning experiences	<ul style="list-style-type: none">Classroom and workshopMode of delivery – a blend of theory and practical activities using classroom resources in conjunction with online TAFE Queensland Connect learning management system where it is available.			

Factsheet - Partnership with Schools Program

	<ul style="list-style-type: none"> Students must use personal protective equipment (PPE) for practical activities. The school will advise students of any compulsory PPE that will need to be provided by the student.
Assessment	<p>Assessment is competency based because it is directly related to work. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Therefore, no levels of achievement are awarded. Assessment methods include:</p> <ul style="list-style-type: none"> Observation and oral questioning; and Work samples / projects; and Written assessment; and/or Online assessment via the TAFE Queensland Connect learning management system.
Further study options	<ul style="list-style-type: none"> Certificate III (apprenticeship) in a specialist automotive area Certificate IV in Automotive Mechanical Diagnosis <p>Students may receive credit for equivalent competencies when completing further studies, such as in a related apprenticeship course.</p>
Fees	<p>This program is delivered through a Third Party Agreement with TAFE Queensland SkillsTech. From 1 January 2026, the Queensland Government will introduce changes to the current 'VETiS' funding model, which will be replaced by a new initiative called 'Career Start'. These changes will affect funding conditions for courses delivered under Third Party Agreements. While discussions with the Queensland Government are ongoing, Career Start funding for this program has not yet been confirmed at the time of publication.</p>
Student support	<p>Contact the school's Head of Senior Schooling or VET Coordinator for information about support services provided during the course, including language, literacy and numeracy, assistive technology, additional tutorials and assistance in using technology for online delivery components. Students will be provided with access to further information via TAFE Queensland's website, TAFE Queensland's Connect (Online) site or via the school prior to enrolment.</p>
Third Party Agreement	<p>This is a two year course. The school will ensure that the students under this qualification will be provided with the opportunity to complete the course in line with TAFE Queensland policies and procedures. Students who successfully finish the course will be issued with a nationally recognised Qualification by TAFE Queensland as the RTO. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment on request.</p> <p>This information is correct at time of publication 14/07/2025 but is subject to change.</p>

Factsheet - Partnership with Schools Program

UEE22020 Certificate II in Electrotechnology (Career Start)

TAFE Queensland (RTO Code 0275) and Marsden State High School (RTO Code 30117) have entered into a Third Party Agreement to partner delivery of this course to students. Under this partnership, TAFE Queensland is the Registered Training Organisation (RTO) and Marsden State High School will conduct all training and assessment on behalf of TAFE Queensland. TAFE Queensland is responsible for monitoring the quality of the training and assessment services and will issue the TAFE Queensland certificate to students on completion.

COURSE DETAILS					
Subject type:	VET Qualification	Duration:	4 Semesters	QCE credits:	4
Qualification description	<p>UEE22020 Certificate II in Electrotechnology (Career Start) is a nationally recognised qualification designed to give students an introduction to the electrotechnology industry. Students will gain skills and knowledge in the areas of equipment assembly, set-up and maintenance of simple data and communications equipment, systems and cabling in buildings and premises. The program incorporates the introduction of hand and power tools required in the electrotechnology industry. A General Safety Induction (White Card) is also delivered in this course, which is a construction site requirement in Queensland.</p> <p>Career pathways and opportunities in the electrical industry include:</p> <ul style="list-style-type: none"> • Electrical trades assistant • Apprenticeships, including for general electrician, electronics and communications, electrical instrumentation and control, air-conditioning and refrigeration mechanic, electrical fitter, appliance servicing. 				
Entry requirements and pre-requisites	Entry-level course. Pre-requisite units are required. Refer to the table below for pre-requisite units which you must pass before you can enrol in the related unit.				
Qualification rules	<p>A total of 14 units must be completed:</p> <ul style="list-style-type: none"> • 8 core units of competency • 4 elective units of competency 				

CORE AND ELECTIVE UNITS				PRE-REQUISITE UNITS
Year 1 Semester 1	UEECD0007	Apply work health and safety regulations, codes and practices in the workplace	Core	Not applicable
	CPCCWHS1001	Prepare to work safely in the construction industry	Core	Not applicable
	UEECD0038	Provide solutions and report on routine electrotechnology problems	Core	Not applicable
Year 1 Semester 2	UEECD0046	Solve problems in single path circuit	Core	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
	UEECD0052	Use routine equipment/plant/technologies in an energy sector environment	Core	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
Year 2 Semester 1	UEECD0035	Provide basic instruction in the use of electrotechnology apparatus	Elective	Not applicable
	UEECD0009	Carry out routine work activities in an energy sector environment	Core	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace

Factsheet - Partnership with Schools Program

Year 2 Semester 2	UEECD0021	Identify and select components, accessories and materials for energy sector work activities	Core	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace UEECD0009 Carry out routine work activities in an energy sector environment
	UEERE0021	Provide basic sustainable energy solutions for energy reduction in residential premises	Core	Not applicable
Workshop Activities Conducted Throughout Years 1 and 2	UEECD0019	Fabricate, assemble and dismantle utilities industry components	Elective	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
	UEECD0020	Fix and secure electrotechnology equipment	Elective	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
	UEECD0008	Carry out preparatory energy sector work activates	Elective	UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
Proposed changes	Not applicable.			
Learning experiences	<ul style="list-style-type: none"> Classroom and workshop Mode of delivery – a blend of theory and practical activities using classroom resources in conjunction with online TAFE Queensland Connect learning management system where it is available. Students must use personal protective equipment (PPE) for practical activities. The school will advise students of any compulsory PPE that will need to be provided by the student. 			
Assessment	<p>Assessment is competency based because it is directly related to work. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Therefore, no levels of achievement are awarded. Assessment methods include:</p> <ul style="list-style-type: none"> Observation and oral questioning; and Work samples / projects; and Written assessment; and/or Online assessment via the TAFE Queensland Connect learning management system. 			
Further study options	<ul style="list-style-type: none"> Certificate III (apprenticeship) in a specialist electrotechnology area of the students choice Certificate IV, Diploma and Advanced Diploma in a specialist electrotechnology area Students will receive credit for relevant competencies towards a related apprenticeship 			
Fees	<p>This program is delivered through a Third Party Agreement with TAFE Queensland SkillsTech. From 1 January 2026, the Queensland Government will introduce changes to the current 'VETiS' funding model, which will be replaced by a new initiative called 'Career Start'. These changes will affect funding conditions for courses delivered under Third Party Agreements. While discussions with the Queensland Government are ongoing, Career Start funding for this program has not yet been confirmed at the time of publication.</p>			

Factsheet - Partnership with Schools Program

Student support	Contact the school's Head of Senior Schooling or VET Coordinator for information about support services provided during the course, including language, literacy and numeracy, assistive technology, additional tutorials and assistance in using technology for online delivery components. Students will be provided with access to further information via TAFE Queensland's website, TAFE Queensland's Connect (Online) site or via the school prior to enrolment.
Third Party Agreement	<p>This is a two year course. The school will ensure that the students under this qualification will be provided with the opportunity to complete the course in line with TAFE Queensland policies and procedures. Students who successfully finish the course will be issued with a nationally recognised Qualification by TAFE Queensland as the RTO. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment on request.</p> <p>This information is correct at time of publication 14/07/2025 but is subject to change.</p>