Last week we welcomed Dr John Collins to the school for a week of professional development and classroom visits to observe our teaching practices. Dr Collins lectures at Harvard University and presents to schools across the United States of America. If your child is talking about type 1, 2 or 3 writing, or a 10% summary, they are referring to his work to help students engage and comprehend their work. The week is of great value to our whole school practices, and last week was no exception. The ability to look at the Collins Writing Program through the lens of Retention of Learning, Communication of Learning and Individual Determination also created a number of connections for staff throughout the week.

Our next steps from here include further discussion with our Leadership Team with regards to opportunities in the future, along with PD opportunities for staff who were unable to attend on this occasion.

Some of my key points from the week included:

- Structure is important for our kids, and the Collins Writing Program has a number of structures that support engagement, writing and learning that we can utilise
- Type 1, 2 and 3 Writing would be beneficial for all teachers
- Having student’s focus on a small number of tasks when writing (Focus Correction Areas – FCAs) is of great benefit
- Students reading their own work aloud, and then doing the same process with a “buddy” can capture many of the basic errors that make teacher marking difficult and time consuming
- 10% summaries and the structure involved has some outstanding possibilities for us and our kids.

If you want to listen to Dr Collins on ABC Radio from last Friday morning the link is here (start at the 1 hour 34 minute mark, with it expiring at the end of this week). See if you can guess who the Marsden teacher is he references.

Congratulations to Mrs Bogicevic who was awarded a “Wonderful Women of Waterford” Award on Friday by Local Member and Minister Shannon Fentiman in conjunction with International Women’s Day. Shannon also invited our School Captains to the Annual UN International Women’s Day Breakfast with leaders from across schools in the Waterford electorate.
On Monday our junior parade celebrated our 2020 Junior School Advocate team. It was pleasing to see the high levels of engagement from this group as they look to make a difference across our school. The parade also celebrated our diversity across the school, with students engaging in an informative quiz and gathering protocols led by EALD Co-ordinator Miss Upcher and Student Support Leader Josephine Aufai. Well done to all involved and special mention to Mariam from Year 7 who was the MC for the morning.

A reminder our first Parent Teacher Night is in Week 3 of Term 2. Further information will be available over the coming weeks, with details about bookings also included in our Term 1 reports. These reports are emailed to parents, so please ensure we have an up-to-date email address for this process. The Parent Teacher Interviews will start in Session 4 on Thursday May 7th to assist parents in attending. This will mean that students will finish at the conclusion of Session 3 (12:50pm) on this day.

Work is continuing to support our facilities upgrades as the school continues to grow. We now have in excess of 2850 students, and our first priority is additional classroom space to support learning. We have a proposal with the Education Department for additional classrooms, while the new Performing Arts Centre will also provide four additional classroom spaces from the start of next term. Discussions are continuing in regards to the electrical upgrades required to support our air conditioning project, with the Easter holidays providing an opportunity to get some of this work completed. Our new STEM building is also on track for work to start in Semester 2, while our oval upgrades funded by the Federal Government are underway with some big announcements to occur early in Term 2 as we head in to the football season.

Andrew Peach
Executive Principal

Head of School Update

“And, when you want something, all the universe conspires in helping you to achieve it.”
Paulo Coelho, The Alchemist

On Monday morning, we opened the Junior Secondary Parade with this quote which beautifully encompasses our value of Persistence – being persistent in trying your hardest, being kind and respectful to yourself, others and the environment. We are very proud of our students and their efforts to do their best despite the adversity they may face at times. We are also very grateful for your trust in us to help your children be the best they can be.

As Mr Peach mentioned in his article, the Parade was an excellent opportunity for us to celebrate successes of our Junior Secondary students who have been successful at being elected as student leaders in their year levels. You can read more in our ‘HOD News’ articles about why each candidate was well-deserving of this opportunity. Next term, as our facilities upgrades are completed, we will be organising a parent event to celebrate together our student leaders for 2020.

Another highlight was the celebration of the cultural and linguistic diversity here at Marsden State High School. Our students had fun saying words in different languages and trying to guess how many languages our students speak and how many different countries they come from. Jo Aufai, the Student Support Officer and Alice Upcher, the EALD Coordinator, did a fantastic job engaging our students and helping them realise that our strength lies in our willingness and concerted efforts to respect, understand and value each individual.

The curriculum focus of the parade was on the Humanities Department. Ms Marsh and Ms Thompson used the opportunity to remind our students about the upcoming assessment, and what to do if they experience any difficulty submitting assessment on time. Please refer to our Assessment Policy should you have any questions regarding assessment submission.

It is not just our junior students who are working hard on assessment at the moment. Our Year 12 students have just completed their first internal assessment and are awaiting their results. It is important to note that these results are not finalised at this stage as we are awaiting QCAA confirmation processes to take place prior to locking them in. Should you wish to find out more information about assessment in the new QCE system, please access this link.

Our Year 11 students are currently completing assessment during their first exam block. Regardless of how well they do on the exams, the most important thing is to look at the feedback received from the teachers and ensure areas of improvement are prioritised for the next assessment task. As we have mentioned before, taking good notes in class, revising them every day and making connections between prior knowledge and new learning, will be very beneficial to all students regardless of their age.

Congratulations to all of our Junior 2020 Advocates
HOD News

Year 7

In weeks 7 and 8 in MMM classes, students will begin planning and constructing their MMM project. For this section of their project, students will be completing activities on who makes them happy, what to do if they feel unhappy, as well as how to set goals and aspire to be your best. What this project looks like may differ from student to student, but we are really excited to see students take ownership of this project and see what they come up with.

We were fortunate enough to receive a number of Year 7 Advocate applications from some very talented and passionate Year 7 students this year. I thank all students who applied, and am pleased to announce that our Year 7 advocates for 2020 are as follows:

Rachel Evans, Bill Tran Thien Tam Pham, Chloe Piffero, and Mele Vakavelo (please see image above in our Head of School Update).

<table>
<thead>
<tr>
<th>2020 Year 7 Advocate Recipient</th>
<th>Leadership Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Evans</td>
<td>Approachable, dedicated student, and always helps others</td>
</tr>
<tr>
<td>Bill Tran Thien Tam Pham</td>
<td>Passionate, confident, and dedicated to doing what’s best for his cohort</td>
</tr>
<tr>
<td>Chloe Piffero</td>
<td>Goes out of her way to help others, is friendly and approachable</td>
</tr>
<tr>
<td>Mele Vakavelo</td>
<td>Puts others’ needs before herself and is a hard working student</td>
</tr>
</tbody>
</table>

We wish our successful candidates all the best on their 2020 leadership journey.

Mr Cooke

Year 7 Head of Department

Year 8

With Week 7 now here, we are well into the term and gearing up for assessment. With this in mind, students should have assessment strategies in place to appropriately and effectively plan for their assessments. Some tips that parents/caregivers can work with students could include:

- Remind students they can refer to the back of the student planner (pages 137-154) for various study skills that may assist them during their study/assessment periods.
- Remind students they should be plotting assessment dates on the 2020 forward planner (pages 160-161) and within the student planner itself (find the day and write down due dates).
- Remind students they could also use the ‘Dates I Must Remember’ in the student planner (page 168).
- Students should be consulting their assessment planners, task sheets and backward map their assessment in order to submit on time.
- If students are absent on the date of their assessment, they MUST provide a medical certificate and submit to Year Level Head of Department as per our Assessment Policy.
- If families know of planned absence, students need to complete assessment on time or ahead of schedule to meet dates whilst away or negotiated well in advance to the Curriculum Head of Department, submitting relevant evidence.

In recent weeks through MMM classes, students have been analysing their TrackED profiles to see what their results were in Year 7 and look at what goals they need to set this year in order to fulfil the requirements of the JCE as well as their own personal endeavours.

I encourage you all to have these conversations at home and request to see student TrackED profiles to review information on student data surrounding academics, attendance and their effort and behaviour results. Students will review this data in their MMM classes after each reporting period, and it’s a great way to check in with your child and ask what goals they have set each term.

Throughout other lessons in MMM, we have been looking into value and the people that add value to our lives, by creating a ‘values table’ and delving into how these people have shaped who we are. Another wonderful topic of conversation to have with your child.

This week on the Junior School Parade, our Year 8 Advocates were chosen to represent the Year 8 cohort, report on student voice, gain valuable leadership skills and help in decision making. This is an important role within the school, and these students were presented with a certificate and badge by Mrs Bogicevic and Mr Peach. Congratulations to our six Year 8 Advocates for 2020, who are listed below (please see image above in our Head of School Update).

<table>
<thead>
<tr>
<th>2020 Year 8 Advocate Recipient</th>
<th>Leadership Attributes</th>
</tr>
</thead>
</table>

...
Brendan Box  | Team player and positive role model, devoted Mako, articulate and passionate.
--- | ---
Melissa Bayer  | Confident, communicative and positive role model.
--- | ---
Gemma Humphreys  | Approachable, devoted Mako, a natural leader whom wants to help others.
--- | ---
Lincoln Mauinatu  | Good communicator and listener, kind and helpful.
--- | ---
Caleb Breitkreutz  | Effective communicator, engaging speaker, positive role model and aspires to be a school leader.
--- | ---
Kirah Hunt  | Excellent communicator, passionate about representing student voice and helping others.
--- | ---
Pheng Xiong  | Positive role model, hard-working and respectful leader.
--- | ---
Sonnu Kishore  | Committed to learning new things, respectful and positive role model.
--- | ---
Yazeen Vilitau  | Positive role model, confident and passionate about helping others.
--- | ---
Madison Ash  | Great thinker with wonderful ideas, passionate about giving students a voice.
--- | ---
Amanda-Jo Featherstone  | Positive role model, passionate about making a difference.
--- | ---

I look forward to working with this passionate team of students throughout the year.

Mr Mitchell
Year 9 Head of Department

Year 10

We are now well past the halfway point of the term and Career Exploration (Work Experience) Week is fast approaching. This will occur in Term 2, Week 5, where Year 10 students will engage into a workplace for 2 days to experience and learn about that business or industry. If you would like to know more information about work experience, refer to EOI Work Experience article or email Amanda Augustine, Career Engagement & Transition Officer – aaugu3@eq.edu.au. You could also contact the school on 3299 0555 for more information.

Two questions that might open the conversation around work experience that you may like to ask your child when they arrive home this week are;

1. What are your top 5 character strengths? How might these be linked to a future career?
2. What kind of pathway would you like to go into after school?

Please let us know if you need support guiding your children through this process.

MMM in Week 7 saw students strengthen their knowledge of how to prepare for exams/assessments. Mentors guided students through how to Create an Exam Planner. Ways you can help with this include adding assessment monitoring and due dates to your home calendar, amongst other things.

Next week in MMM, students will look to build on their career quiz. Students will research five potential employers in areas that they are passionate about. They will then role play calling a potential employer so that they build the skills in order to complete this by themselves.

Our focus for this term was for all students to explore and discover their passion as they start to lay their solid foundation for their senior school journey. I would like to take this
opportunity to thank you all for continuing to support your students through this journey and I look forward to seeing what foundations they have laid by the end of the year!

We had 10 very strong candidates who overcame the challenges of scripting, producing and editing a video for selection. Congratulations to the following students who have been successful in their application for Year 10 Advocates for 2020; Jeremy Wood, Kathleen Taunagita, Elahi Elahi, Enelee Paul and Ashlinn Rivett-Stevenson.

### 2020 Year 10 Advocate Recipient

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Leadership Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeremy Wood</td>
<td>Articulate, passionate about supporting the community, good communicator, devoted MAKO.</td>
</tr>
<tr>
<td>Kathleen Taunagita</td>
<td>Positive role model, respectful and responsible, good listener.</td>
</tr>
<tr>
<td>Elahi Elahi</td>
<td>Approachable, devoted MAKO, displays pride, passionate, good communicator.</td>
</tr>
<tr>
<td>Enelee Paul</td>
<td>Kind, accountable, positive role model.</td>
</tr>
<tr>
<td>Ashlinn Rivett-Stevenson</td>
<td>Resilient, honest, persistence, good communicator.</td>
</tr>
</tbody>
</table>

I look forward to working with the 2020 Advocate team! All students have the opportunity to have a voice and impact by joining our student leadership program, MAD (Make a Difference). Details for this program will be finalised in the next week or so, please keep an eye out for this information.

Mr Leon
Year 10 Head of Department

### Year 11

Students in some classes have sat their first senior exams this week with most assignments also due in the next fortnight. Please remember that if students are unable to attend school or submit their assessment they are required to follow the AARA process to request extensions. For known absences this should be done before due dates and all relevant documentation needs to be included. This information needs to be given to Mrs Phillipa Proctor our Life Coach working with the year 11s (pjpro0@eq.edu.au). If you wish to find out more information you can also visit our website via this link. This information is all in line with the schools assessment policy which can be found on our website.

Our Drama in Practice students will be presenting their assessment at Marsden State School this week, engaging the primary school students into new curriculum. We also have a group of 10 students heading to a leadership development program in the city for the next two Tuesdays. Students will develop their leadership as well as get opportunities to meet women who are in leading roles in their chosen fields.

In MMM classes this term, students are building skills “to be ready”. This week they explored ‘the curve of forgetting’ and effective study techniques to help with upcoming assessment. Year 11 Advocates for Semester 1 will be announced at senior school parade in Session 1 Monday, with 2021 Captains taking over in Semester 2. Congratulations to our six Year 11 Advocates for 2020, who are listed below.

### 2020 Year 11 Advocate Recipient

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Leadership Attributes</th>
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</thead>
<tbody>
<tr>
<td>Azaria Lam Sam</td>
<td>Passion for helping others and being a voice for the Year 11 cohort.</td>
</tr>
<tr>
<td>Huia Tango</td>
<td>Passionate about listening to others and being able to support them through difficulties.</td>
</tr>
<tr>
<td>Kayla Hunt</td>
<td>Strong communication skills to help lead the Year 11 cohort in a positive way.</td>
</tr>
<tr>
<td>Leen El Moussa</td>
<td>Being a good role model for students and to help others by giving back.</td>
</tr>
<tr>
<td>Kason Toese</td>
<td>Be a voice for change as desired by students to leave a path of success for others to follow.</td>
</tr>
</tbody>
</table>

I look forward to working with this passionate team of students throughout the year.

Ms Neumann
Year 11 Head of Department

### Year 12

The Class of 2020 have just completed their IA1 assessment. A reminder to all students and families, that the submission of complete drafts is necessary to maximise their results in each assessment item. Students are encouraged to utilise support services (including their MMM teacher) to ensure they have planned their assessment tasks out and prioritised their commitments to ensure they can meet all commitments, both inside and outside of school, to the best of their ability.

On Monday 16th March a representatives from Griffith University will be speaking to all students interested in applying to university in regards to career pathways. Students who wish to find out more information about university pathways, should stay after the senior parade on Monday morning.

As attendance is key to success at school, we will be organising an attendance competition for all classes on Line 1 (Tuesday S4, Thursday S2, Friday S3) for the last three weeks of the term. The class with the best overall attendance in the last three weeks will be celebrated with a pizza lunch on Friday of Week 10.

Mr Maclean
Deadly @ Marsden

On Friday 6th March we celebrated round 11 of the QATSIF scholarships held at UQ Springfield.

Our Deadly@Marsden Dancers performed the welcome dance to welcome all Queensland schools and local Indigenous Elders to the ceremony.

Over 20 students received certificates and we were treated to an awesome morning tea.

On Monday 8th March Year 7 students celebrated Cultural Diversity at the Junior Secondary Parade. Kyesha Tait from Year 8 performed the Acknowledgment of Country and the Deadly@Marsden Dancers performed the Welcome to Country. The girls did the Indigenous Unit and our school very proud.

Sports Psychologist Now Available at Marsden

Many say that successful performance on the day whether in sport or excellence programs is 90% mental and 10% physical. And balancing sport, study and family life can be tough. We all want our students to be at their best on the big day and not just at training.

They need their minds to be at their best, whether in class, the stage or playing fields. We want our students to have that performance edge that only trained mental skills can bring.

These essential mental skills such as performance enhancement, mental preparation and visualization are developed in individuals and teams by sport psychologists. Just look at how the Canberra NRL Sport Psychologist took the Raiders from 10th place to Grand Finalists in one year.

By learning and applying those mental skills in sport and in life, our students develop success and overcome challenges.

To give our students the chance to learn these mental skills, and be their best, the Guidance Officers have partnered with The University of Queensland (UQ) Sports Psychology Service to have sport psychologists at Marsden State High School. Now in its second year, this program has UQ Sports Psychologists working two days a week with our students and coaches of our Excellence Disciplines.

This service involves registered psychologists undertaking the UQ Master of Sport and Exercise Psychology degree, working to assist students with a range of sport performance concerns or interests.

Areas that the UQ Sport Psychologist will be able to assist include, but are not limited to, mental skills training, high performance, and strategies to manage stress, injury rehabilitation, team building, mental health awareness and holistic wellbeing.

Why wait? Find out how UQ Sport Psychologist help you develop the mental skills to understand and use your mind to improve your performance, excellence and enjoyment.

To find out more about this service, please contact your HOD or Excellence Co-ordinator to request a session.

Library Update

This year Marsden has re-introduced reading groups for our junior classes. Every five weeks all junior students will visit the library to borrow books, magazines and manga (comics). This term we have been inundated with young readers keen to fire up their imaginations. As a high school library, we stock
complex texts that deal with a range of topics. We encourage you to engage with your students and ask what they are reading; encouraging them is the most powerful tool in promoting lifelong learners and boosting their literacy.

Top Reads at Marsden

Looking for your next read? The top three books at Marsden this month are:

Divergent - Veronica Roth
Harry Potter and the Prisoner of Azkaban - J.K. Rowling
The Maze Runner - James Dashner

Top Borrowers at Marsden

Congratulations to our top borrowers of Term 1. Enjoy your prizes, and happy reading!

Kieran Wang (Year 7)
Evie White (Year 8)
Ieshia Schofield (Year 9)
Amelia Murch (Year 10)
Tahlia Higgins (Year 11)
Tahinah Barker Hooke (Year 12)

Ms Cullen
Teacher-Librarian

Job World

Congratulations to the latest students who have signed up to a school based traineeship, also known as a SAT.

Year 10 student Hunter Anderson has signed onto a Certificate III in Business at Roceels Cafe’, George St, Beenleigh. They not only serve great food but make amazing cakes to order for any occasion. http://roceels.com/
James Perrin from Year 10 has recently signed onto a Certificate III in Retail with McDonalds, who offer very good training in all aspects of work.

Hailee Nasmyth from Year 10 has recently signed onto a Certificate III in Retail with McDonalds.
Sindy Savong from Year 11 signed onto a Certificate III in Business with the Amputees & Families Support Group Qld Inc. Sindy is seen here with her new boss Lynda. Her first day was filled with fun as she helped run their monthly ‘Grocery Bingo’ morning. The group put on a lot of activities which the general public are welcome to attend. You can contact them on 07 3290 4293.

Chia Vue from Year 11 is now a Cert III in Business trainee at Mega Fresh at Browns Plains. He will be very busy as this store is popular with its fresh, local produce.

If your business could do with an extra hand, contact me about the school based traineeship/apprenticeship scheme (SAT) which offers great incentives by federal and state governments.

Helen Close
Industry Liaison Officer
hclos1@eq.edu.au

Who: Year 10 students
What: YEAR 10 STRUCTURED WORK EXPERIENCE
When: Term 2 – Week 5, Monday 18th May/Tuesday 19th May 2020 or Thursday 21st May/Friday 22nd May 2020

Work Experience placements assist students in their transition from school to work and aim to:

- Provide students with an opportunity to relate school studies with a workplace
- Give students an insight into the diversity of employees in the workplace
- Prepare students for the demands and expectations of the working world
- Help students make informed career decisions by assessing their aptitudes and interests, and exploring potential careers
- Improve students’ maturity, confidence and self-reliance
- Provide a link between school and local community
- Provide students with appropriate knowledge, skills and attitudes concerning both paid and unpaid work

If you are able to provide any opportunities for our young people to work within your organisation, please contact me back directly with a brief outline of the roles and responsibilities that our students may complete over the two days. Our Career Engagement & Transition Officer at Marsden State High School will then prepare a Work Experience Agreement. This agreement when duly signed will cover for Public Liability and Work cover.

If you have any further questions please do not hesitate to contact myself directly on 3299 0573 or on lleon35@eq.edu.au or Ms Augustine on aaugu3@eq.edu.au

Regards,
Lachlan Leong
Year 10 HOD

Year 5 & 6 Girls Developing Their Rugby League Skills

On Wednesday the 4th March we hosted a Year 5 & 6 Girls Rugby League Development Day. Thank you to the NRL for running a great day. What a turn out with a number of students attending from various surrounding primary schools. The day provided the girls with skills and knowledge around rugby
league and how to be a better person. Best part of the day was the fun had by those involved!

Community News

Free Dental Care from Metro South Oral Health

https://marsdenshs.schoolzineplus.com/_file/media/442/
free_dental_care_from_metro_south_oral_health.pdf