

Year 9 Elective Subject Outlines 2018



Humanities, Business and LOTE Department

SUBJECT NAME	Chinese
SUBJECT OUTLINE	Dajia hao! Chinese is a course set up for students who ultimately wish to pursue Chinese as part of their senior studies. It endeavours to develop the necessary skills in listening, speaking, reading and writing. Students will learn more language elements so that they are able to describe themselves, talk about family members, occupations, and daily routines. During the course students will have the chance to visit the Chinese Temple, Chinatown or the Buddha's birthday festival in Southbank. They will taste Chinese food and experience fun cultural activities. The assessment tasks for Chinese are very creative and hands on.
ASSESSMENT	Listening, writing and speaking assessment
REQUIRED EQUIPMENT	Plastic display folder, coloured pencils, exercise book

SUBJECT NAME	Economics and Business
SUBJECT OUTLINE	In this subject, students will develop and apply enterprising behaviours and capabilities to investigate personal, local and national economics and business issues. This course gives students the opportunity to participate in learning about why and how people manage financial risks and rewards, why and how businesses seek to create and maintain a competitive advantage in the global market, the roles and responsibilities of participants in the workplace, and the participants in the global economy. This is an ideal subject to select in preparation for Senior Secondary subjects in the business field
ASSESSMENT	Feature article, report, essay exam
REQUIRED EQUIPMENT	Calculator

The Arts Department

SUBJECT NAME	Visual Art 1 Year programme
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SUBJECT OUTLINE	<p>Visual Art allows student to express themselves creatively while they develop an understanding and appreciation for the world around them.</p> <p>In Year 9 Visual Art, students will undertake two semester long units:</p> <p>Unit A – Cardboard Creations</p> <ul style="list-style-type: none"> - Create two Cubist style self-portraits using tonal greyscale and tonal colour drawing techniques - Investigate the work of Cubist artists and how their work has influenced your own artwork - Create a large, 3D, Cubist cardboard sculpture, which references the impact of gaming culture on teenagers in today’s society - Reflect on your own experiences of creating artworks. <p><u>and</u></p> <p>Unit B – Superheroes and Villains</p> <ul style="list-style-type: none"> - Create an illustration of a popular superhero or villain inspired by a comic book or manga series using comic drawing techniques - Create a character study of a superhero or villain in their home space using painting and marker pen techniques on timber - Respond to the work of a comic or manga artist and reflect on their influence on your own artworks <p>Students will complete classroom activities and assessment to; analyse, design and create artworks. This includes literacy, numeracy and practical visual art activities.</p>
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> - Making (practical) - Responding (extended written)
REQUIRED EQUIPMENT	<p>Students are required to bring the following equipment to each class:</p> <ul style="list-style-type: none"> - A4 Visual Diary (120 pages) - Planner and pencil case - HB pencil - Eraser

	- 30cm plastic ruler
FURTHER INFORMATION	<p>Students whose work is of a high standard will have the opportunity for their work to be selected for the annual Marsden Arts Showcase.</p> <p>Students who take Visual Art are invited to participate in incursions and excursions throughout the course. There is a cost involved with these activities. Year 8 students will have the opportunity to participate in the:</p> <ul style="list-style-type: none"> - Southbank Art Galleries (QAGOMA) excursion (Semester 1) - Swell Sculpture on the Beach Exhibition excursion (Semester 2)

SUBJECT NAME	Dance
SUBJECT OUTLINE	<p>Dance is a subject designed to both challenge and build a wide range of skills in junior students. Through learning experiences in Social Dance and Hip Hop students will develop their confidence, creativity, dedication and teamwork. Students will perform, create their own dances (choreograph) and participate in theory lessons that will further their understanding of the elements of dance. Dance will also offer the opportunity to explore the cultural context of dance including Aboriginal, Torres Strait Islander and Asia Pacific traditions.</p> <p>Further opportunities include:</p> <ul style="list-style-type: none"> • Performance at Arts Showcase
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • Performance • Choreography • Responding (Written)
REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <ul style="list-style-type: none"> • Planner, book, pencil case • Sports Uniform (sport shorts/black tights)
FURTHER INFORMATION	Dance students are expected to participate in Arts Showcase.

SUBJECT NAME	Year 9 Dance Academy
SUBJECT OUTLINE	<p>The Dance Academy will challenge talented dancers as it provides an opportunity for students to extend their existing skills, work with other exceptional students and perform in a variety of settings throughout the year including the annual Arts Showcase.</p> <p>In Year 9 Dance Academy, students study:</p>

	<ul style="list-style-type: none"> • Hip Hop • Contemporary <p>You will further their knowledge of hip hop and contemporary technique and explore how to create meaning within these styles. Students will also develop independence as they continue to choreograph and create increasingly complex formations, mix music, manage a crew, producing performances and performing as a crew.</p>
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • Performance • Choreography • Responding (Written)
REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <ul style="list-style-type: none"> • Planner, book, pencil case • Dance Academy or Sports Uniform • Sport shorts/black tights
FURTHER INFORMATION	<p>Entrance into the Dance Academy is through audition only.</p> <p>Students must be aware that as a member of the Dance Academy they will be required to perform for a variety of audiences. Students will also be offered incursions/excursions which will incur a cost. These include:</p> <ul style="list-style-type: none"> • Hip Hop Workshops • Eisteddfods • Junior Academy Day

SUBJECT NAME	Drama
SUBJECT OUTLINE	<p>Students will explore their creativity by engaging with a range of units that allow them to express their thoughts, feelings and to develop a sense of self. Students explore and investigate the elements of drama within performing, devising and responding to live theatre. Students will use fairy tales to form performances, will perform work that looks at different culture and cultural traditions, as well as explore different social issues found in performance including juvenile crime and teenage choices.</p> <p>Students will be involved in a drama afternoon performance where parents are welcome to attend.</p>
ASSESSMENT	<p>Forming: Devising</p> <p>Presenting: Scripted Performance</p> <p>Responding: Analysing and reflecting on live performance.</p>

REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case
FURTHER INFORMATION	<p>Students need to be aware as this subject has a performance component, they will be required to perform in front of an audience.</p> <p>Students will also be offered the opportunity to participate in incursions/excursions at an additional cost.</p>

SUBJECT NAME	Film, Television and Media Studies
SUBJECT OUTLINE	<p>Students explore how students use communications technologies to creatively explore, make and interpret stories about people, ideas and the world around them. They engage their senses, imagination and intellect through media artworks that respond to diverse cultural, social and organisational influences on communications practices today. Students will develop:</p> <ul style="list-style-type: none"> • enjoyment and confidence to participate in, experiment with and interpret the media-rich culture and communications practices that surround them • creative and critical thinking, and exploring perspectives in media as producers and consumers • aesthetic knowledge and a sense of curiosity and discovery as they explore imagery, text and sound to express ideas, concepts and stories for different audiences • knowledge and understanding of their active participation in existing and evolving local and global media cultures.
ASSESSMENT	<ul style="list-style-type: none"> • Create film and media artworks • Edit film and media artworks • Analyse film and media artworks
REQUIRED EQUIPMENT	Pen, Planner, A4 Notebook
FURTHER INFORMATION	<p>Throughout the year, our Film, Television and Media Studies students participate in a number of incursions and excursions to deepen their knowledge and understanding of the industry. Please be advised that there are some costs involved with these excursions. In Year 9, students will participate in the:</p> <ul style="list-style-type: none"> · Cinema excursion · Activate Entertainment incursion

SUBJECT NAME	Music
SUBJECT OUTLINE	Music is a universal language. It can be read, written and spoken all around the world. Students will explore Music, one of the few things that unite the globe, and develop an understanding of what music means to different people around the world. Students explore, create and produce music focusing on a variety of topics through a practical approach. They develop an awareness and appreciation of cultures and genres of music and identity through listening, analysing and performing music. They will learn about body percussion, auxiliary percussion and learn how to play ukulele, guitar or piano.
ASSESSMENT	<p>Performance- Students work individually or in groups to strengthen their musical, organisational and collaborative skills. Students gain confidence through their performance.</p> <p>Composition- Students work to create their own new pieces of music based on what they have learnt.</p> <p>Musicology- Written, research or analytical tasks deepening students' knowledge of music history and musical elements.</p>
REQUIRED EQUIPMENT	-Planner, book, pencil case, manuscript paper, instrument (optional)
FURTHER INFORMATION	Students need to be aware as this subject has a performance component, they will be required to perform in front of an audience.

SUBJECT NAME	Year 9 Music Academy
SUBJECT OUTLINE	<p>Music is a universal language. It can be read, written and spoken all around the world. In this subject, students will explore Music, one of the few things that unite the globe, and develop an understanding of what makes each genre of music unique. Students explore, create and produce music focusing on specific genres through a practical approach. They develop an awareness and appreciation of different styles music through listening, analysing and performing music.</p> <p>In Year 9 Music Academy, students study:</p> <ul style="list-style-type: none"> - Motown - Musical Theatre - R&B and Soul - Singer Songwriter <p>Music Academy is for talented musicians and provides an opportunity for students to extend their existing musical skills, work with other</p>

	exceptional music students and perform in a variety of settings throughout the year.
ASSESSMENT	<p>Advanced Performance- Students work individually or in groups to refine their performances skills. They will perform in front of a range of auditions both on campus and in the wider community.</p> <p>Composition- Students work to create their own new pieces of music based on what they have learnt.</p> <p>Musicology- Written, research or analytical tasks deepening students' knowledge of music history and musical elements.</p>
REQUIRED EQUIPMENT	-Planner, book, pencil case, manuscript paper, instrument (optional)
FURTHER INFORMATION	<p>Entry is based on an audition process and/or successful results in Year 8 Music Academy subject.</p> <p>Students in Academy are expected to perform at full school and public events on a regular basis.</p> <p>Students in the Music Academy are also required to enrol in one extra-curricular music group: Percussion/Strings/Woodwind & Brass.</p> <p>Yearly program cost: \$100</p>

Health and Physical Education Department

SUBJECT NAME	Health and Physical Education
SUBJECT OUTLINE	<p>Health and Physical Education (HPE) will focus on the broader role students' play in contributing to the health, safety and wellbeing of their wider community. Students will examine and address health areas relevant to them, their families and community as well as developing health literacy skills. HPE students will learn about and through physical activity with theory and practical lessons each week.</p> <p><i>Note: HPE is compulsory for students who are not in the Sports Excellence Program.</i></p>
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	Students are required to wear a HPE uniform and appropriate footwear for all practical lessons.
FURTHER INFORMATION	

SUBJECT NAME	Girls Touch Football/Rugby League
SUBJECT OUTLINE	The Touch Football/Rugby League Excellence Program is a subject that has been designed for females who have a passion for sport. The program offers students the unique opportunity to study Touch Football/Rugby League as an elective subject in years 7-12. This subject provides females with the opportunity to be part of an enthusiastic and supportive team of players who are committed to achieving excellence through competitive sport. Students in the program participate in both theory and practical lessons each week focusing on all aspects of Touch Football and Rugby League. Ultimately, the Touch Football/Rugby League Excellence Program aims to assist students to achieve success both on and off the field.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Rugby League Excellence Program
SUBJECT OUTLINE	The Rugby League Excellence Program aims to provide students with the opportunities to develop student Rugby League potential in a structured, sport specific subject whilst maintaining academic and/or vocational studies. In the junior years, the focus is on developing and improving all Rugby League skills as well as age appropriate physical development, including strength and conditioning training. Students will be instilled with the discipline and work ethic required to succeed at the highest level of Rugby League as well as in other areas of their lives. The program aims to assist students to achieve academically using Rugby League to create a positive learning environment in the school. The program is also designed to increase motivation, participation and attendance in other learning areas as well as develop socially responsible individuals. Students will also develop skills in a number of different areas to improve the chances of employment post schooling. Rugby League Excellence aims to develop Rugby League athletes who are motivated, disciplined,

	knowledgeable and who are physically and mentally prepared for high level Rugby League.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Basketball Excellence Program
SUBJECT OUTLINE	The Marsden State High School Basketball Excellence Program offers students who have passion for the game an opportunity to develop their Basketball potential in a structured, sport specific learning environment. The program runs from Year 7 to 12 as an elective subject – meaning students will have a timetabled Basketball class. The program aims to develop and improve all Basketball skills, fitness levels, and team strategies as well as introducing all facets of the sport from administration to refereeing and more. While Basketball is the focus, the program aims to help every student achieve academically and be a successful high school student on and off the basketball court. If you want to be part of an enthusiastic team who are committed to achieving on and off the court, then the Basketball Excellence Program is for you.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Football Excellence Program (soccer)
SUBJECT OUTLINE	The Football (Soccer) Excellence Program is one of five Sporting Excellence Programs on offer at Marsden State High School for Year 7-12 students. The program allows students the opportunity to

	<p>improve their sporting ability whilst completing their Queensland Certificate of Education. The aim of the Program is to provide students who have identified sporting talent with an opportunity to develop their game skills and to expose them to all facets of the sport, from playing to administration, ultimately providing them with a genuine career pathway. The Football Excellence Program provides students with a timetabled subject within the school. Students in the program participate in two theory and one practical lesson a week focusing on all aspects of football (also including strength and conditioning and extra training sessions) which is aligned with the Football Federation Australian Curriculum. Senior students also have the opportunity to study a Certificate III/IV in Fitness throughout years 11 and 12 which is a direct pathway into becoming a qualified personal trainer. Students in these classes also have the prospect to represent the school in various competitions such as The Schools Premier League which is the elite football (soccer) competition in Queensland for secondary school students.</p>
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

Industrial Technology and Design Department

SUBJECT NAME	Graphics
SUBJECT OUTLINE	<p>Graphics is a course set up for students who ultimately wish to pursue a senior OP pathway or a Drafting Cadetship. During the course of study students will develop their understanding of the relationships between technology and society to consider the roles people play in shaping products and processes. They will use their imagination and creativity to investigate and identify needs, wants, design specifications and constraints placed on product designs. They will also produce designed solutions using 3D printers.</p>

ASSESSMENT	Students will communicate their design solutions by developing 2D and 3D graphical folios using annotated sketching techniques and Auto-cad.
REQUIRED EQUIPMENT	HB and 2H pencils
FURTHER INFORMATION	Graphics endeavours to develop the necessary foundation knowledge and skills students need when choosing a senior pathway in CAD and/or OP Graphics.

SUBJECT NAME	Industrial Technology - Metal Tech
SUBJECT OUTLINE	Metal Technology is a course set up for students who ultimately wish to pursue a senior Industrial VET pathway. During the course of study students are encouraged to 'learn by doing' developing their knowledge of metal properties and processes, electronics, and skill with associated tools and machines. They also use, deepen and test their knowledge by identifying, making and evaluating designed solutions.
ASSESSMENT	2 exams, a folio of written responses, annotated sketches and 4 practical projects.
REQUIRED EQUIPMENT	HB and 2H pencils
FURTHER INFORMATION	Metal Technology endeavours to develop the necessary foundation knowledge and skills students need when choosing a senior pathway in Automotive and or Engineering.

SUBJECT NAME	Industrial Technology – Timber Tech
SUBJECT OUTLINE	Timber Technology is a course set up for students who ultimately wish to pursue a senior Industrial VET pathway. During the course of study students are encouraged to 'learn by doing' developing their knowledge of timber properties and processes, upholstery and skill with associated tools and machines. They also use, deepen and test their knowledge by identifying, making and evaluating designed solutions.
ASSESSMENT	2 exams, a folio of written responses, annotated sketches and 4 practical projects.
REQUIRED EQUIPMENT	HB and 2H pencils

FURTHER INFORMATION	Timber Technology endeavours to develop the necessary foundation knowledge and skills students need when choosing a senior pathway in Construction and or Furnishing.
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Information Technology Department

SUBJECT NAME	Tech Excellence
SUBJECT OUTLINE	Tech Excellence is a course set up for students who ultimately wish to pursue senior OP subjects. It combines the disciplines of IT, Graphic Design, Coding and Project Management throughout its course of study. Tech Excellence endeavours to develop the necessary skills, student's need when choosing a pathway such as; programmer, graphic designer, game development and more. Students will develop their understanding of the relationships between technology and society to consider the roles people play in shaping products and processes. They will use their imagination and creativity to investigate and identify needs, wants, design specifications and constraints placed on society. Students will be challenged with developing 2D and 3D graphics using Adobe Creative Cloud (Photoshop & more), Coding and more.
ASSESSMENT	Project passed work and exams
REQUIRED EQUIPMENT	8gb usb
FURTHER INFORMATION	

Food and Design Technology Department

SUBJECT NAME	Food Studies
SUBJECT OUTLINE	This course has been developed to appeal to a wide range of students. It focusses on the importance of play and leaning in child development from birth to 5 years. Throughout the year, students will learn the fundamentals of how children grow physically, intellectually, emotionally and socially.
ASSESSMENT	Students will be assessed through: <ul style="list-style-type: none"> - Short answer exams - Designs tasks which include both a practical and written component

	Skills demonstrated through the set cooking activities.
REQUIRED EQUIPMENT	For any cooking, students will be required to bring own ingredients as students can take home the food to share with the family. Ingredient list provided at start of unit.
FURTHER INFORMATION	If intending to do future subjects in FDT, it is advantageous to do this subject as the skills learnt are required for future courses of study.

SUBJECT NAME	Early Childhood
SUBJECT OUTLINE	This course has been developed to appeal to a wide range of students. It focusses on the importance of play and leaning in child development from birth to 5 years. Throughout the year, students will learn the fundamentals of how children grow physically, intellectually, emotionally and socially.
ASSESSMENT	Assessment will include: <ul style="list-style-type: none"> - Practical demonstration exams - Design Projects with written elements including evaluation and reflection on the practical experiences. - Written exams
REQUIRED EQUIPMENT	Planner, book, pencil case
FURTHER INFORMATION	If intending to do future subjects in FDT, it is advantageous to do this subject as the skills learnt are required for future courses of study.