

Junior Secondary Year 7 and 8 Elective Subjects

Humanities, Business and LOTE Department

SUBJECT NAME	Year 7 Chinese
SUBJECT OUTLINE	Nihao! Year 7 Chinese is a creative subject for young junior students. In this subject you will learn about the Chinese cultural, daily greeting, numbers, introduce yourself to Chinese people. You also will learn how to say the food and drinks, talk the favourite food and drinks. During the course you will have chance to visit the Chinese Temple, Chinatown or the Buddha's birthday festival in Southbank. You taste the Chinese food and experience fun cultural activities. The assessment tasks of Chinese are really fun work that you will enjoy because it is very creative and hands on.
ASSESSMENT	Listening, reading and writing
REQUIRED EQUIPMENT	Display folder, Colouring pens, A4 exercise book. etc.

SUBJECT NAME	Year 8 Chinese
SUBJECT OUTLINE	Tongxuemen hao! Year 8 Chinese is a creative subject for young junior students. It is extension of Year 7 work. In this subject you will learn more language elements such as the Pinyin system, the history of Chinese Characters. You also will learn how to introduce your age, nationality, your hobbies and sports. During the course you will have chance to visit the Chinese Temple, Chinatown or the Buddha's birthday festival in Southbank. You taste the Chinese food and experience fun cultural activities. The assessment tasks of Chinese are really fun work that you will enjoy because it is very creative and hands on.
ASSESSMENT	Listening, reading, speaking and writing
REQUIRED EQUIPMENT	Colouring pens, A4 exercise book, poster paper. etc.

Arts Department

SUBJECT NAME	Year 7 Visual Art 2 x Semester Programmes
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SUBJECT OUTLINE	<p>Visual Art allows student to express themselves creatively while they develop an understanding and appreciation for the world around them.</p> <p>In Year 7 Visual Art, students will undertake one of two units (depending on numbers of students choosing to take the subject):</p> <p>Unit A – Are YOU what you EAT?</p> <ul style="list-style-type: none"> - Create a colourful, Pop art style, paper collage of healthy foods - Investigate the history of Pop art and create a colourful poster illustrating the timeline of this movement and its famous artists - Create a colourful, Pop art style, papier mâché sculpture of party foods - Reflect on your own experiences of creating artworks. <p><u>or</u></p> <p>Unit B – Guardians of the Earth</p> <ul style="list-style-type: none"> - Create a mutant animal drawing using Fineliner pen techniques and hybrid drawing techniques - Investigate the role and importance of sustainability in visual art - Create a ‘reverse garbage’ sculpture of an animal impacted by pollution and/or habitat destruction. <p>Students will complete classroom activities and assessment to; analyse, design and create artworks. This includes literacy, numeracy and practical visual art activities.</p>
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> - Making (practical) - Responding (short written)
REQUIRED EQUIPMENT	<p>Students are required to bring the following equipment to each class:</p> <ul style="list-style-type: none"> - A4 Visual Diary (120 pages) - Planner and pencil case - HB pencil - Eraser

	- 30cm plastic ruler
FURTHER INFORMATION	<p>Students whose work is of a high standard will have the opportunity for their work to be selected for the annual Marsden Arts Showcase.</p> <p>Students who take Visual Art are invited to participate in incursions and excursions throughout the course. There is a cost involved with these activities. Year 7 students will have the opportunity to participate in the:</p> <ul style="list-style-type: none"> - Southbank Art Galleries (QAGOMA) excursion (Semester 1) - Swell Sculpture on the Beach Exhibition excursion (Semester 2)

SUBJECT NAME	<p>Year 8 Visual Art</p> <p>2 x Semester programmes</p>
SUBJECT OUTLINE	<p>Visual Art allows student to express themselves creatively while they develop an understanding and appreciation for the world around them.</p> <p>In Year 8 Visual Art, students will undertake one of two units (depending on numbers of students choosing to take the subject):</p> <p>Unit A – Britto’s Critters</p> <ul style="list-style-type: none"> - Create a colourful, Pop art style painting inspired by the work of contemporary Pop artist Romero Britto - Investigate the work of Pop artists and how their work has influenced your own artwork - Create a colourful, ceramic Pop art style critter, inspired by your painting - Reflect on your own experiences of creating artworks. <p><u>or</u></p> <p>Unit B – In their Place</p> <ul style="list-style-type: none"> - Create a tonal, coloured drawing of shoes worn by an inspirational person from history - Investigate the life and impact of an inspirational person and explore how their ‘walk’ through life has shaped them

	<ul style="list-style-type: none"> - Create a clay tile that depicts the physical home of an inspirational person from history - Reflect on your own experiences of creating artworks. <p>Students will complete classroom activities and assessment to; analyse, design and create artworks. This includes literacy, numeracy and practical visual art activities.</p>
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> - Making (practical) - Responding (short written)
REQUIRED EQUIPMENT	<p>Students are required to bring the following equipment to each class:</p> <ul style="list-style-type: none"> - A4 Visual Diary (120 pages) - Planner and pencil case - HB pencil - Eraser - 30cm plastic ruler
FURTHER INFORMATION	<p>Students whose work is of a high standard will have the opportunity for their work to be selected for the annual Marsden Arts Showcase.</p> <p>Students who take Visual Art are invited to participate in incursions and excursions throughout the course. There is a cost involved with these activities. Year 8 students will have the opportunity to participate in the:</p> <ul style="list-style-type: none"> - Southbank Art Galleries (QAGOMA) excursion (Semester 1) - Swell Sculpture on the Beach Exhibition excursion (Semester 2)

SUBJECT NAME	Year 7 Dance (6 month program)
SUBJECT OUTLINE	<p>In this subject, students have the opportunity to embrace the style of Hip Hop (Popular) Dance.</p> <p>In Year 7 Dance, students study the elements of dance through:</p> <ul style="list-style-type: none"> • Popular Dance <p>Students will explore a wide variety of dance from popular artists through the years, including ATSI Dance. They will gain knowledge</p>

	and understanding of the ways in which dance can communicate meaning and feeling through expressive and technical skills. Students in dance will be provided with the opportunity to perform for audiences and gain confidence within the Arts.
ASSESSMENT	Students will be assessed on: <ul style="list-style-type: none"> - Performance - Choreography - Responding (Written)
REQUIRED EQUIPMENT	Students must ensure they bring the following to each class: <ul style="list-style-type: none"> - Planner, book, pencil case - Full Sports Uniform - Black tights (optional)
FURTHER INFORMATION	Students need to be aware as this subject has a performance component, they will be required to perform in front of a variety of audiences as a pair/group. Students will also be offered incursions/excursions (including hip hop workshops) which may incur a cost.

SUBJECT NAME	Year 7 Dance Academy (12 month program)
SUBJECT OUTLINE	<p>The Dance Academy will challenge talented dancers as it provides an opportunity for students to extend their existing skills, work with other exceptional students and perform in a variety of settings throughout the year including the annual Arts Showcase.</p> <p>In Year 7 Dance Academy, students study:</p> <ul style="list-style-type: none"> • Hip Hop • Contemporary <p>You will learn about the foundations of hip hop, where different styles come from and how to perform them! You will also be taught contemporary technique as you start to challenge yourself as a performer and choreographer. Additional skills you will gain include: choreographing and creating formations, mixing music, managing a crew, producing performances and performing as a crew.</p>
ASSESSMENT	Students will be assessed on: <ul style="list-style-type: none"> • Performance • Choreography • Responding (Written)
REQUIRED EQUIPMENT	Students must ensure they bring the following to each class: <ul style="list-style-type: none"> • Planner, book, pencil case • Dance Academy or Sports Uniform

	<ul style="list-style-type: none"> • Sport shorts/black tights
FURTHER INFORMATION	<p>Entrance into the Dance Academy is through audition only.</p> <p>Students must be aware that as a member of the Dance Academy they will be required to perform for a variety of audiences. Students will also be offered incursions/excursions which will incur a cost. These include:</p> <ul style="list-style-type: none"> • Hip Hop Workshops • Eisteddfods • Junior Academy Day

SUBJECT NAME	Year 8 Dance (6 month program)
SUBJECT OUTLINE	<p>Students explore and understand the cultural context of dance while developing performance and choreographic skills.</p> <p>In Year 8 Dance, students study:</p> <ul style="list-style-type: none"> • Cultural Dance • Hip Hop <p>Students will explore a wide variety of cultural events and relevant dance styles, including Aboriginal, Torres-Strait Islander and Asia Pacific. They gain knowledge and understanding of the ways in which dance can communicate meaning and feeling and they reflect on their own performances. Students in dance will get the chance to perform for an audience as they gain confidence in their expressive and technical skills.</p>
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> - Performance - Choreography - Responding (Written)
REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <ul style="list-style-type: none"> - Planner, book, pencil case - Full Sports Uniform - Black tights (optional)
FURTHER INFORMATION	<p>Students need to be aware that as this subject has a performance component, they will be required to perform in front of an audience as part of a pair/group. Students will also be offered incursions/excursions which may incur a cost. These include:</p> <ul style="list-style-type: none"> • Hip Hop Workshops

	Heilani Polynesian Dance
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SUBJECT NAME	Year 8 Dance Academy (12 month program)
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ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> • Performance • Choreography • Responding (Written)
REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <ul style="list-style-type: none"> • Planner, book, pencil case • Dance Academy or Sports Uniform • Sport shorts/black tights
FURTHER INFORMATION	<p>Entrance into the Dance Academy is through audition only.</p> <p>Students must be aware that as a member of the Dance Academy they will be required to perform for a variety of audiences. Students will also be offered incursions/excursions which will incur a cost. These include:</p> <ul style="list-style-type: none"> • Hip Hop Workshops • Eisteddfods • Junior Academy Day

SUBJECT NAME	Year 7 Music (6 month program)
SUBJECT OUTLINE	<p>Music is a universal language. It can be read, written and spoken all around the world. In this subject, students will explore Music, one of the few things that unite the globe, and develop an understanding of what music means to different people around the world. Students explore, create and produce music focusing on world music through a practical approach. They develop an awareness and appreciation of a cultures music and identity through listening, analysing and performing music. They will how to play the ukulele, applying music</p>

	<p>from diverse cultures such as; Australian, Jamaican, Polynesian, Indonesian and African countries.</p> <p>In Year 7 Music, students study:</p> <ul style="list-style-type: none"> · World music · The Basics of Ukulele
ASSESSMENT	<p>Students are assessed within three key areas:</p> <ul style="list-style-type: none"> · Performance · Composition · Musicology
REQUIRED EQUIPMENT	<p>Students are required to bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case · Manuscript book <p>The purchase of a ukulele is optional however it is highly recommended. Ukuleles can be purchased from music stores for approximately \$30.</p>
FURTHER INFORMATION	<p>Students need to be aware as this subject has a performance component, they will be required to perform on their chosen instrument in front of an audience as either a soloist or part of a pair/group.</p> <p>Students will also be offered the opportunity to participate in incursions/excursions at an additional cost.</p>

SUBJECT NAME	Year 7 Music Academy (12 month program)
SUBJECT OUTLINE	<p>Music is a universal language. It can be read, written and spoken all around the world. In this subject, students will explore Music, one of the few things that unite the globe, and develop an understanding of what music means to different people around the world. Students explore, create and produce music focusing on world music through a practical approach. They develop an awareness and appreciation of a cultures music and identity through listening, analysing and performing music.</p> <p>In Year 7 Music Academy, students study:</p>

	<ul style="list-style-type: none"> · World Music · Medieval to Modern <p>Music Academy is for talented musicians and provides an opportunity for students to extend their existing musical skills, work with other exceptional music students and perform in a variety of settings throughout the year.</p>
ASSESSMENT	<p>Students are assessed within three key areas:</p> <ul style="list-style-type: none"> · Performance · Composition · Musicology (Written)
REQUIRED EQUIPMENT	<p>Students are required to bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case · Manuscript book · Instrument (if owned)
FURTHER INFORMATION	<p>Entry is based on an audition process.</p> <p>Students in Academy are expected to perform at full school and public events on a regular basis.</p> <p>Students in the Music Academy are also required to enrol in one extra-curricular music group: Percussion/Strings/Woodwind & Brass.</p> <p>Yearly program cost: \$100</p>

SUBJECT NAME	Year 8 Music (6 month program)
SUBJECT OUTLINE	<p>Music is a universal language. It can be read, written and spoken all around the world. In this subject, students will explore Music, one of the few things that unite the globe, and develop an understanding of what makes each genre of music unique. Students explore, create and produce music focusing on specific genres through a practical approach. They develop an awareness and appreciation of different styles music through listening, analysing and performing music.</p> <p>In Year 8 Music , students study:</p>

	<ul style="list-style-type: none"> · Pop Music - Jazz Evolution
ASSESSMENT	<p>Students are assessed within three key areas:</p> <ul style="list-style-type: none"> · Performance · Composition · Musicology
REQUIRED EQUIPMENT	<p>Students are required to bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case · Manuscript book
FURTHER INFORMATION	<p>Students need to be aware as this subject has a performance component, they will be required to perform on their chosen instrument in front of an audience as either a soloist or part of a pair/group.</p> <p>Students will also be offered the opportunity to participate in incursions/excursions at an additional cost.</p>

SUBJECT NAME	Year 8 Music Academy (12 month program)
SUBJECT OUTLINE	<p>Music is a universal language. It can be read, written and spoken all around the world. In this subject, students will explore Music, one of the few things that unite the globe, and develop an understanding of what makes each genre of music unique. Students explore, create and produce music focusing on specific genres through a practical approach. They develop an awareness and appreciation of different styles music through listening, analysing and performing music.</p> <p>In Year 8 Music Academy, students study:</p> <ul style="list-style-type: none"> - Jazz Evolution - Pop Music - The Stage and Sound - The Recording Studio <p>Music Academy is for talented musicians and provides an opportunity for students to extend their existing musical skills, work with other exceptional music students and perform in a variety of settings throughout the year.</p>

ASSESSMENT	<p>Students are assessed within three key areas:</p> <ul style="list-style-type: none"> · Performance · Composition · Musicology
REQUIRED EQUIPMENT	<p>Students are required to bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case · Manuscript book
FURTHER INFORMATION	<p>Entry is based on an audition process and/or successful results in Year 7 Music Academy subject.</p> <p>Students in Academy are expected to perform at full school and public events on a regular basis.</p> <p>Students in the Music Academy are also required to enrol in one extra-curricular music group: Percussion/Strings/Woodwind & Brass.</p> <p>Yearly program cost: \$100</p>

SUBJECT NAME	Year 7 Drama
SUBJECT OUTLINE	<p>Students have opportunities to explore their creativity and broaden their knowledge of the elements of drama and performance skills through drama games, improvisations, speaking in front of an audience and working individually as well as in groups. Students explore cultural customs and traditions focusing on traditional dreamtime stories, utilising the yarnning circle and exploring Australian indigenous plays. Through building characterisation and further understanding indigenous perspectives, students will explore themes of empathy. To further develop confidence and a sense of belonging students will respond to and analyse work of indigenous artists and perform scenes from drama playwrights.</p> <p>In Year 7 Drama, students study:</p> <ul style="list-style-type: none"> · Improvisation & Artwork Analysis · Storytelling & Freeze Frames · Scripted work <p>Performance</p>

ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> · Performing · Creative Writing <p>Responding: Reflection and Analysis</p>
REQUIRED EQUIPMENT	<p>Students must ensure they bring the following to each class:</p> <p>Planner, book, pencil case</p>
FURTHER INFORMATION	<p>Students need to be aware as this subject has a performance component, they will be required to perform in front of an audience.</p> <p>Students will also be offered the opportunity to participate in incursions/excursions at an additional cost.</p>

SUBJECT NAME	Year 8 Drama
SUBJECT OUTLINE	<p>Students will explore their creativity by engaging with a range of units that allow them to express their thoughts, feelings and to develop a sense of self. Students develop a sense of empathy by exploring published and devised scripts around wellbeing themes of confidence, independence and relationships. Students are challenged by performing and improvising tasks in front of an audience. Students will engage with live performances and learn how to respond to and analyse a range of theatre styles. Drama offers young students an opportunity to take risks in a safe environment, and to continually reflect on their learning.</p> <p>In Year 8 Drama, students study:</p> <ul style="list-style-type: none"> · Scripted work · Improvisation · Script Writing · Storytelling
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> · Performing · Creative Writing · Responding: Reflection and Analysis

REQUIRED EQUIPMENT	Students must ensure they bring the following to each class: <ul style="list-style-type: none"> Planner, book, pencil case
FURTHER INFORMATION	Students need to be aware as this subject has a performance component, they will be required to perform in front of an audience. Students will also be offered the opportunity to participate in incursions/excursions at an additional cost.

SUBJECT NAME	Year 7 Film, Television and Media Studies (6 month program)
SUBJECT OUTLINE	<p>Students explore how visual language is used to communicate meaning through film and media products. They will interpret the different elements that make up the film, such as; characters, symbolism of colour, power of music, use of film languages and use this knowledge to create new content for their own film. They will analyse the meanings, symbolism and film techniques in order to create news broadcasts that highlight positive groups within the school community. They will learn how to effectively edit footage and print media through Photoshop and Premier Elements within a dynamic and creative environment. The subject exposes students to industry standard software, preparing them for a life of creative opportunities.</p> <p>In Year 7 Film, Television and Media Studies, students study:</p> <ul style="list-style-type: none"> News broadcasting Green screen Storyboarding/ 3 column scripts Filming techniques <p>Character development (Photoshop)</p>
ASSESSMENT	Students will be assessed on: <ul style="list-style-type: none"> News broadcasting design and production Character development (Photoshop) Film analysis
REQUIRED EQUIPMENT	Students are required to bring the following to each class: <ul style="list-style-type: none"> Planner, book, pencil case

	<ul style="list-style-type: none"> · USB <p>In class, students will have access to the following school resources: Computers, Muse software, Premier Element’s software, DVDs, video cameras, tripods and SD cards.</p>
FURTHER INFORMATION	<p>Throughout the year, our Film, Television and Media Studies students participate in a number of incursions and excursions to deepen their knowledge and understanding of the industry. Please be advised that there are some costs involved with these excursions. In Year 7, students will participate in the:</p> <ul style="list-style-type: none"> - Cinema excursion - Activate Entertainment incursion

SUBJECT NAME	Year 8 Film, Television and Media Studies (6 month program)
SUBJECT OUTLINE	<p>Film, TV and Media Studies is a subject that gives students the opportunity to work in a dynamic, creative environment to explore and produce different forms of media. The subject exposes students to industry standard software, preparing them for a life of creative opportunities. Throughout the course students will learn to communicate to an audience through a variety of new media technologies including animated short films, website development, blogging and vlogging. Throughout the term students will be inspired in their creative endeavours by watching films and critiquing them through informed analysis.</p> <p>In Year 8 Film, Television and Media Studies, students study:</p> <ul style="list-style-type: none"> · Animation design and production · Storyboarding · Blogging and vlogging · Film criticism · Webisodes
ASSESSMENT	<p>Students will be assessed on:</p> <ul style="list-style-type: none"> · Short stop motion animation storyboarding · Film design and production · Online Critique (website development/vlogging/blogging)

	<ul style="list-style-type: none"> · Film Critique
REQUIRED EQUIPMENT	<p>Students are required to bring the following to each class:</p> <ul style="list-style-type: none"> · Planner, book, pencil case · USB <p>In class, students will have access to the following school resources: Computers, Muse software, Premier Element's software, DVDs, video cameras, tripods and SD cards.</p>
FURTHER INFORMATION	<p>Throughout the year, our Film, Television and Media Studies students participate in a number of incursions and excursions to deepen their knowledge and understanding of the industry. Please be advised that there are some costs involved with these excursions. In Year 8, students will participate in the:</p> <ul style="list-style-type: none"> · Cinema excursion · Activate Entertainment incursion

Health and Physical Education Department

SUBJECT NAME	Year 7 & 8 Health and Physical Education – HPE
SUBJECT OUTLINE	Health and Physical Education (HPE) for Year 7 and 8 students will focus on the broader role student's play in contributing to the health, safety and wellbeing of their wider community. Students will examine and address health areas relevant to them, their families and community as well as developing health literacy skills. HPE students will learn about and through physical activity with theory and practical lessons each week.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	Students are required to wear a HPE uniform and appropriate footwear for all practical lessons.
FURTHER INFORMATION	HPE is compulsory for students who are not in the Sports Excellence Program.

SUBJECT NAME	Year 7 & 8 Girls Touch Football/Rugby League Excellence Program
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SUBJECT OUTLINE	The Girls Touch Football/Rugby League Excellence Program is a subject that has been designed for females who have a passion for sport. The program offers students the unique opportunity to study Touch Football/Rugby League as an elective subject in years 7-12. This subject provides females with the opportunity to be part of an enthusiastic and supportive team of players who are committed to achieving excellence through competitive sport. Students in the program participate in both theory and practical lessons each week focusing on all aspects of Touch Football and Rugby League. Ultimately, the Girls Touch Football/Rugby League Excellence Program aims to assist students to achieve success both on and off the field.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Year 7 & 8 Rugby League Excellence Program
SUBJECT OUTLINE	The Rugby League Excellence Program aims to provide students with the opportunities to develop student Rugby League potential in a structured, sport specific subject whilst maintaining academic and/or vocational studies. In the junior years, the focus is on developing and improving all Rugby League skills as well as age appropriate physical development, including strength and conditioning training. Students will be instilled with the discipline and work ethic required to succeed at the highest level of Rugby League as well as in other areas of their lives. The program is also designed to increase motivation, participation and attendance in other learning areas as well as develop socially responsible individuals. Rugby League Excellence aims to develop Rugby League athletes who are motivated, disciplined, knowledgeable and who are physically and mentally prepared for high level Rugby League.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)

REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Year 7 & 8 Basketball Excellence Program
SUBJECT OUTLINE	The Marsden State High School Basketball Excellence Program offers students who have passion for the game an opportunity to develop their Basketball potential in a structured, sport specific learning environment. The program runs from Year 7 to 12 as an elective subject – meaning students will have a timetabled Basketball class. The program aims to develop and improve all Basketball skills, fitness levels, and team strategies as well as introducing all facets of the sport from administration to refereeing and more. While Basketball is the focus, the program aims to help every student achieve academically and be a successful high school student on and off the basketball court. If you want to be part of an enthusiastic team who are committed to achieving on and off the court, then the Basketball Excellence Program is for you.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

SUBJECT NAME	Year 7 & 8 Football (Soccer) Excellence Program
SUBJECT OUTLINE	The Football (Soccer) Excellence Program is one of five Sporting Excellence Programs on offer at Marsden State High School for Year 7-12 students. The aim of the Program is to provide students who have identified sporting talent with an opportunity to develop their game skills and to expose them to all facets of the sport, from playing to administration, ultimately providing them with a genuine career pathway. The Football Excellence Program provides students with a timetabled subject within the school. Students in the program participate in two theory and one practical lesson a week focusing on

	all aspects of football (also including strength and conditioning and extra training sessions) which is aligned with the Football Federation Australian Curriculum. Students in these classes also have the prospect to represent the school in various competitions such as The Schools Premier League which is the elite football (soccer) competition in Queensland for secondary school students.
ASSESSMENT	Ongoing practical assessment and one theory assessment per term (subject is weighted 50% practical and 50% theory)
REQUIRED EQUIPMENT	There is a Program fee associated with each Excellence Program to cover the Excellence uniform and other costs involved. More information will be provided to students once they are selected.
FURTHER INFORMATION	Students must trial for this Excellence Program and commit to meeting contract requirements.

Industrial Technology and Design Department

SUBJECT NAME	Year 7 & 8 Industrial Technology & Design
SUBJECT OUTLINE	Industrial Technology and Design is a course set up for students who ultimately wish to pursue senior Industrial VET subjects. During the course of study students are encouraged to 'learn by doing' developing a foundation knowledge of materials (wood, metal & plastic), and skill with tools, machines and processes. They then use, deepen and test their new knowledge by designing, making and evaluating their solutions to a given problem.
ASSESSMENT	A folio of written responses, annotated sketches and 4 practical projects.
REQUIRED EQUIPMENT	HB and 2H pencils
FURTHER INFORMATION	Industrial Technology & Design endeavours to develop the necessary foundation knowledge and skills students need when choosing Metal and/or Timber Technology in years 9&10.

SUBJECT NAME	Year 7 & 8 Graphics
SUBJECT OUTLINE	Graphics is a course set up for students who ultimately wish to pursue a senior OP pathway or a Drafting Cadetship. During the course of study students will develop their understanding of the relationships between technology and society to consider the roles

	people play in shaping products and processes. They will use their imagination and creativity to investigate and identify needs, wants, design specifications and constraints placed on product designs. They will also produce designed solutions using 3D printers.
ASSESSMENT	Students will communicate their design solutions by developing 2D and 3D graphical folios using annotated sketching techniques and Auto-cad.
REQUIRED EQUIPMENT	HB and 2H pencils
FURTHER INFORMATION	Junior Graphics endeavours to develop the necessary foundation knowledge and skills students need when choosing senior Graphics and/or CAD.

Information and Technology Department

SUBJECT NAME	Tech Excellence Yr 7 and 8
SUBJECT OUTLINE	Tech Excellence is a course designed to highlight the growing need to understand digital technologies in the 21st century. These skills are taught with Minecraft, drones, app development, coding and more. Allowing students to develop the necessary skills, needed when choosing a pathway such as; an engineer, programmer, graphic designer and much more.
ASSESSMENT	Project based work
REQUIRED EQUIPMENT	
FURTHER INFORMATION	No previous Computer knowledge is necessary to complete this course.

Food and Design Technology Department

SUBJECT NAME	Year 7 Textiles and Food Studies
SUBJECT OUTLINE	Nutritional needs: Six nutrients for the body (10 Weeks) Students examine the six nutrients and where they are found. They investigate how each performs key functions in the body. Students will make decisions about the six nutrients and which provide the most benefit for different people's needs. They will then

	<p>apply their knowledge to a given context, choosing a meal to promote healthy living.</p> <p>Bag it! Using construction and embellishment techniques to make a personal bag. (10 Weeks)</p> <p>Students will use learned construction techniques to produce a bag of their choice for a specific purpose. Students will embellish their fabric and construct a bag suitable for their needs.</p>
ASSESSMENT	<p>Nutritional needs:</p> <ol style="list-style-type: none"> 1. Written assignment - 3 weeks using Design Process to decide on a dish to meet constraints and considerations 2. Practical exam - 70 minutes including a 70 minute trial the week before final exam <p>Bag it!:</p> <ol style="list-style-type: none"> 1. Visual diary - 3 weeks using design process to produce a design suitable for the Design Brief and product. 2. Practical product - 6 weeks to produce a pillowcase.
REQUIRED EQUIPMENT	<p>For any cooking, students will be required to bring own ingredients as students can take home the food to share with the family. Ingredient list provided at start of unit.</p>
FURTHER INFORMATION	<p>If intending to do future subjects in FDT, it is advantageous to do this subject as the skills learnt are required for future courses of study.</p>

SUBJECT NAME	Year 8 Textiles and Food Studies
SUBJECT OUTLINE	<p>Upcycle, Recycle: Creating something new using something old (10 weeks)</p> <p>Students examine the issue of sustainability and how it can play a major part in the textile industry. Students will use given materials and those personally chosen for recycling, to design and construct a personal item for use.</p> <p>Technology in food: Techniques used in food preparation and production (10 Weeks)</p> <p>Students will investigate the different technologies used in the preparation of food techniques. They will compare how technology is</p>

	used in the home and in different commercial areas. Students will choose to prepare a recipe using the correct technology and techniques to meet requirements of the Design Brief.
ASSESSMENT	<p>Upcycle, Recycle:</p> <ol style="list-style-type: none"> 1. Moodboard - 2 weeks using sustainability knowledge to gather items and create a moodboard for their item 2. Portfolio - 3 weeks to visualise and draw design ideas that could be used for final product 3. Product construction - 6 weeks to construct final design decision <p>Technology in Food:</p> <ol style="list-style-type: none"> 1. Portfolio - 4 weeks - Research and present findings about a number of different technologies used in the kitchen 2. Practical product - 2 weeks - Prepare and present a recipe using technology to fulfil the Design Brief
REQUIRED EQUIPMENT	For any cooking, students will be required to bring own ingredients as students can take home the food to share with the family. Ingredient list provided at start of unit.
FURTHER INFORMATION	If intending to do future subjects in FDT, it is advantageous to do this subject as the skills learnt are required for future courses of study.

Academic Excellence

SUBJECT NAME	AVID Elective (6 month program).
SUBJECT OUTLINE	AVID is a holistic approach that allows students to achieve learning which they are truly capable of. AVID prepares students for the knowledge and communication to be successful in life after school. It provides extensive training to develop academic and social skills in students as well as good habits and behaviours needed to succeed in the other curriculum areas. It achieves this through intensive support with: Writing, Inquiry, Collaboration, Organisation and Reading. Students will be able to become self-directed learners to assist with their future development.
ASSESSMENT	Assessment – based on organisation and note-taking, tutorials and spoken assessment each term.
REQUIRED EQUIPMENT	Binder / pencil case with ruler / plastic sleeves

FURTHER INFORMATION

AVID is compulsory for semester for ELP students year 7 and any new students to ELP in year 8.