



Marsden State High School

Strategic Plan 2018 - 2021



School Profile

With the implementation of the 2018-2021 Strategic Plan, Marsden SHS will work to become known for excellence in all that we do. Over the course of the four years we will strive for excellence in the following five key areas:

1. Academic
2. Vocational
3. Physical Performance
4. Student Leadership
5. Staff Development

We will work to further develop the following Programs of Distinction:

1. Exceptional Learners Program (ELP), AVID, NASA Student Study Tour, Chinese and Coding
2. Hospitality and Tourism, Construction, Engineering, Automotive, Community Service Academy and Early Childhood
3. Rugby League, Girls Touch, Basketball, Football, Dance, Music
4. School Captains, Make a Difference, Mates Talk Change
5. Marsden Staff Development Excellence Centre - Pre-service, Beginner and Mentor Teachers, Leadership, Rural and Remote Partner School Program.

Vision

Dare to Inspire...Make a Difference

Values

- Pride
- Passion
- Persistence





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Improvement Priorities

Excellence

Success indicators				
1. Next Step Data				
2. Yr 12 Outcomes Data				
3. Academic Reporting Data				
4. NAPLAN Data				
5. Industry partnerships with formal MOU documentation				
6. School Opinion Survey Data				
7. Attendance Data				
Strategies	2018	2019	2020	2021
Formal University partnerships established to support staff development and student progression	✓	✓		
Partnership with TAFE Queensland to enhance student learning	✓			
Construction of the Centre of Excellence to further enhance professional approach to Physical Performance.	✓			
Review of Programs of Distinction and Excellence offerings				✓
SATE Implementation	✓	✓	✓	

School Culture and Values

Success indicators				
1. School Opinion Survey Data				
2. Alumni participation				
3. ASAA and SIU feedback				
Strategies	2018	2019	2020	2021
Establish "Don't Mess with Marsden" litter and leadership program.	✓			
Establish Alumni group	✓			
Facility development to reflect culture and values of the school.		✓		
Student Leadership Program review	✓	✓	✓	
Behaviour Plan Review	✓	✓		
International and National engagement through Programs of Distinction		✓	✓	✓
Review of School Identity	✓			✓





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Improvement Priorities

Evidence-based Pedagogy

Success indicators				
1. Academic outcomes				
2. SDA Data				
3. Attendance Data				
Strategies	2018	2019	2020	2021
Further refinement of the MASOT Toolkit	✓	✓	✓	✓
Whole School Inclusion Plan	✓	✓		
Review of Pedagogical approach				✓

Curriculum

Success indicators				
1. Academic outcomes				
2. Subject and pathway enrolment				
3. Documented processes to support teaching and learning				
Strategies	2018	2019	2020	2021
Whole School Curriculum Plan		✓		
Review Timetable structure and subject offerings	✓			
Engage in professional development to prepare for the introduction of SATE	✓			
Whole school moderation processes	✓			
Datawise Cycle of Inquiry	✓	✓	✓	✓
Whole School Data Plan		✓		
Whole School Mates Talk Change Plan	✓			
AVID and WICOR Strategies utilised in Excellence Programs of Distinction	✓			
Whole School IT Plan		✓		
Review of Curriculum Plan and Implementation				✓
ASDAN Implementation	✓	✓		





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Improvement Priorities

A Thriving Workforce

Success indicators				
1. School Opinion Survey Data				
2. Staff Retention				
3. Professional Development Data				
Strategies	2018	2019	2020	2021
Whole School Professional Development Plan	✓	✓		
Establish the Marsden Teacher Excellence Centre	✓	✓		
Work Place Health and Safety Staff Wellbeing Program	✓			
Staff Leadership Development	✓	✓	✓	✓

Community Engagement

Success indicators				
1. Formal partnerships				
2. Enrolment numbers				
3. School Opinion Survey Data				
Strategies	2018	2019	2020	2021
Establish School Council		✓		
Centre of Excellence Open Day	✓			
Whole School Marketing Plan	✓	✓		
Parent and Community Engagement Framework	✓	✓	✓	✓
Alumni group	✓	✓	✓	✓





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Improvement Priorities

School Operations

Success indicators

1. Documented plans and processes
2. School Opinion Survey Data

Strategies

	2018	2019	2020	2021
Staff relationships, engagement and learning	✓	✓	✓	✓
Financial transparency and certainty	✓	✓	✓	✓
Facility Development	✓	✓	✓	✓
Student learning	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

