




Social and Community Studies

Applied Senior Subject

Applied

School Code	SCS		
Year Level	11 & 12	QCE Credits	4
Subject Type	Applied Subject	VET Contribution	N/A
Recommended Academic Performance	Nil		
21st Century Skills	 Personal and social skills	 Communication	 Creative Thinking

Social & Community Studies focuses on personal development and social skills which lead to self-reliance, self-management and concern for others. It fosters appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours required for effective participation in the community and for thinking critically, creatively and constructively about their future.

Students develop personal, interpersonal, and citizenship skills, encompassing social skills, communication skills, respect for and interaction with others, building rapport, problem solving and decision making, self-esteem, self-confidence and resilience, workplace skills, learning and study skills.

Students use an inquiry approach to investigate the dynamics of society and the benefits of working thoughtfully with others in the community, providing them with the knowledge and skills to establish positive relationships and networks, and to be active and informed citizens.

Pathways

A course of study in Social & Community Studies can establish a basis for further education and employment, as it helps students develop the skills and attributes necessary in all workplaces.

Objectives

By the conclusion of the course of study, students should:

- Explain personal and social concepts and skills related to lifestyle and financial choices; healthy choices for mind and body; relationships and work environments; and arts and identity.
- Examine personal and social information about lifestyle and financial choices; healthy choices for mind and body; relationship and work environments; and arts and identity.
- Apply personal and social knowledge related to lifestyle and financial choices; healthy choices for mind and body; relationships and work environments; and arts and identity, to make decisions.
- Communicate responses.
- Evaluate projects

Structure:

The Social and Community Studies course is designed around three core life skills areas which must be covered within every elective topic studied, and be integrated throughout the course.

Unit 1—Legal and Digital Citizenship	Unit 2—Arts and identity	Unit 3—Lifestyle and financial choices	Unit 4—Relationships and work environments
Students investigate aspects of Australia's legal system and its operation to develop their understanding of being active and informed citizens. They can explore key values that underpin the law. Students also consider responsible use of digital technology.	A response that includes locating and using information beyond students' own knowledge and the data they have been given.	Students investigate making choices for their lifestyle, considering how to enact positive change for the present and future. They explore money management for the purpose of informing their choices.	Students investigate relationship skills and work environments. They explore social contexts, issues and perspectives related to work.

Assessment:

For Social and Community Studies, assessment from Units 3 and 4 is used to determine the student's exit result, and consists of four instruments:

Project—Contemporary lifestyles	Extended response—Money management	Project—Relationships	Investigation—World of work
<p>Students develop recommendations to address a selected issue related to contemporary lifestyles</p> <p><u>Response requirements:</u> The item of communication must include one of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 5 minutes, 8 A4 pages, or equivalent digital media - Spoken: up to 4 minutes, or signed equivalent - Written: up to 800 words <p>The evaluation must include one of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 4 minutes, 6 A4 pages, or equivalent digital media - Spoken: up to 3 minutes, or signed equivalent - Written: up to 500 words 	<p>Students respond to stimulus related to a money management issue that is relevant to young Australians.</p> <p><u>Response requirements:</u> One of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 7 minutes, 10 A4 pages, or equivalent digital media - Spoken: up to 7 minutes, or signed equivalent - Written: up to 1000 words 	<p>Students develop an instructional text or performance to provide advice on strategies for conducting effective relationships.</p> <p><u>Response requirements:</u> The instructional text or performance must include one of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 5 minutes, 8 A4 pages, or equivalent digital media - Spoken: up to 4 minutes, or signed equivalent - Written: up to 800 words <p>The evaluation must include one of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 4 minutes, 6 A4 pages, or equivalent digital media - Spoken: up to 3 minutes, or signed equivalent - Written: up to 500 words 	<p>Students investigate an issue related to the work environment or employment by collecting and examining information to form a response.</p> <p><u>Response requirements:</u> One of the following:</p> <ul style="list-style-type: none"> - Multimodal: up to 7 minutes, 10 A4 pages, or equivalent digital media - Spoken: up to 7 minutes, or signed equivalent - Written: up to 1000 words

Costs

It is expected that students studying this subject participate in BYOD. Please see page 155 for further information and device specifications.