




# ICT20120 Certificate II in Information, Digital Media and Technology & FSK20119 Certificate II in Skills for Work and Vocational Pathways

VET

Sports Technology

Vocational Education Training



School Code	SPT		
Course Duration	This is a 2 year course delivered in Year 11 and 12 at Marsden State High School	QCE Credits	8
Subject Type	Vocational Education & Training	VET Contribution	Certificate II
Entry Requirements	There are no entry requirements for this qualification	Registered Training Organisation Provider	Marsden State High School RTO Number: 30117
21 <sup>st</sup> Century Skills	  		

## Qualification Description:

The Sports Technology titled subject is made up of two nationally recognised training qualifications of **ICT20120 – Certificate II in Applied Digital Technologies**, and **FSK20119 – Certificate II in Skills for Work and Vocational Pathways**. The context in which this subject will focus the training and development on is within the sports technology vocational pathways, however is not limited to. Students will be provided with opportunities to learn how to access and manage real world data, present the information to key stakeholders, design and implement solutions using technology. Learning experiences will have the ability to be transferrable across a range of disciplines.

Within the Certificate II in Applied Digital Technologies students are provided with the foundation skills and knowledge to use basic applied digital technologies in varied contexts.

The qualification is designed for those developing the necessary digital and technology skills in preparation for work.

These individuals carry out a range of basic procedural and operational tasks that require digital and technology skills. They perform a range of mainly routine tasks using limited practical skills and knowledge in a defined context. The qualification is suitable for someone generally performing under direct supervision.

In regards to the Certificate II in Skills for Work and Vocational Pathways, students are provided with training of foundational skills to prepare for workforce entry or vocational training pathways. This side of the qualification focuses on:

- pathways to employment or further vocational training,
- reading, writing, oral communication, learning and numeracy skills primarily aligned to the Australian Core Skills Framework (ACSF) Level 3
- entry level digital literacy and employability skills
- a vocational training and employment plan.

## Pathways:

Employment may be found within any sector of vocational employment requiring digital technologies. Students whom study sports technology could find jobs as the following: technology officer, technology advisor, sustainable technology leader, technology coordinator, specialist technology, technology systems specialist, data analyst, technology support, website designer, multimedia designer, social media content developer, sports technician.

## Course Structure:

ICT—12 units

FSK—14 units

## Assessment:

Assessment is competency based because it is directly related to work. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Therefore, no levels of achievement are awarded. Assessment methods include observation, written assessment, questioning, portfolio of work and RPL if eligible.

## Delivery Modes:

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- Face-to-face instruction
- Simulated workplace environment
- eLearning

## Support Services:

The school's student assistance program is responsible for ensuring students receive appropriate levels of support during the

course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.

It is expected that students studying this subject participate in BYOD.