




CUA20220 Certificate II in Creative Industries (with option pending Cert III in Media)

Vocational Education Training



VET

School Code	SPT		
Course Duration	This is a 2 year course delivered in Year 11 and 12 at Marsden State High School	QCE Credits	Up to 4 Possible
Subject Type	Vocational Education & Training	VET Contribution	Certificate II
Entry Requirements	There are no entry requirements for this qualification	Registered Training Organisation Provider	Marsden State High School RTO Number: 30117
21 st Century Skills	  		

Qualification Description:

This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied activities in the creative industries where there is a defined range of contexts. It applies to work in different work environments that include entertainment customer service, staging, television and radio production, broadcasting production, lighting and sound, theatre, scenery and set construction, screen and media, and film production. Individuals complete tasks with limited complexity and with required actions clearly defined.

The job roles that relate to this qualification may include Venue Attendant, Usher, Production Assistant (Film and Television), Junior Production Crew, Trainee Production Crew, Radio Production Assistant, Program Seller, Merchandise Seller, Stagehand, Runner, Dresser, Crewing Employee, Sound Assistant, Bump in/Bump out Loader, Wardrobe Assistant.

Pathways:

Employment may be found within any sector of vocational employment requiring digital technologies. Students whom study sports technology could find jobs as the following: technology officer, technology advisor, sustainable technology leader, technology coordinator, specialist technology, technology systems specialist, data analyst, technology support, website designer, multimedia designer, social media content developer, sports technician.

Course Structure:

Core: 3 units

Elective: 7 units

Assessment:

Assessment is competency based because it is directly related to work. Students must demonstrate knowledge and skills to the standard of performance required in the workplace. Therefore, no

levels of achievement are awarded. Assessment methods include observation, written assessment, questioning, portfolio of work and RPL if eligible.

Delivery Modes:

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- Face-to-face instruction
- Simulated workplace environment
- eLearning

Support Services:

The school's student assistance program is responsible for ensuring students receive appropriate levels of support during the

course. Contact the school for information about support services including language, literacy and numeracy, assistive technology, additional tutorials and assistance etc.

It is expected that students studying this subject participate in BYOD.